



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT COLLEGE ,BARPALI , DIST. KORBA

GOVT. COLLEGE, BARPALI, DIST.-KORBA(C.G.)

495674

WWW.govtcollegebarpali.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College, Barpali, Dist. – Korba (Chhattisgarh) is situated at about 20 km away from the district headquarter of Korba, the energy city of Chhattisgarh state and one of the largest electricity producing city of India. A number of power generation enterprises like NTPC, BALCO, CG State Electricity Board, and LANCO are situated here. Besides that BALCO is also engaged in Alluminium production of good quality and several coal reservoirs are also located at different point of Korba district from where SECL, a subsidiary of coal India Ltd is also producing coal for Industrial and other use. Location of this college is planned in Barpali village keeping in view catering the needs of tribal and rural population around 98.5% of student strength belongs to the SC/ST and OBC category. Who are also economically deprived.

We have fixed the tagline “**AP DEEPO BHAV**” which means “*Apna Deepak Swayam Bano*” meaning thereby you will have to light yourself, which indicates to words self-reliant. Inspires students to be self-reliant which is also supporting Honor’ PM programme of “ Atma Nirbhar Bharat”. This college is increasing Academic courses continuously since from its inception in this year 2010. Beside increasing the seats new programmes like BSc. (Mathematics, Physics, Chemistry), M.Com, and DCA has been slanted through which students are getting good skill of computer so as to get a suitable job or be self-employed.

Higher Education Dept. Govt. of Chhattisgarh establishes this College in the year 2010 with Arts, Science and Commerce faculty at UG level with merely Students in the small building of Govt. Primary school of Barpali where these in the year 2014. This college got its newly constructed building in the year 2015 the college got 2(f) and 12(b) recognition form UGC.

Whereas today there are around 883 students at present. This shows that how this college is catering to the needs of these rural and tribal area students.

Thus in the short span of time the college has made significant contribution in the field of number of students and offering new courses like B.Sc. Biology, M.Com, Political Science and D.C.A.

Vision

To emerge as a torchbearer in higher education, research and application of knowledge, to benefit the students of this tribal belt.

Mission

1. To provide quality education to the economically backward students so that their quality of life may improve.
2. To provide an educational atmosphere where faculties, staff & administration strive together to educate students to lead in this global scenario.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. This college is situated in the rural & tribal where students need Higher Education but due to financial issues unable to move to bigger city, so the students are needy and sincere.
2. The College is having its own building and play are.
3. This college of offering programme demand like B.A. , B.Sc., B.Com, PG and computer course, So the students has interest in the those course unlike technical courses.
4. Teacher of this college are having PhD degree 05 out of 7 (71%). And 06 out of 07 are selected by Public Service Commision (86%). Thus we are reach in teachers quality.
5. Around 98% of our students belongs to the SC, ST and OBC category, and are getting scholarship from Government.
6. The NS and Red Cross unit of this college is very efficiently working.
7. Teaching and other curriculum activities of this college very regular and punctual.
8. This college has full coverage of CCTV surveillance for security and other.

Institutional Weakness

1. Vacant posts both non teaching and teching including the regular Principal is a hurdle in smooth working.
2. As this is a newly established college it lacks infrastructure such as E-learning facility, sufficient number of class room, modern lab, auditorium, sports facility etc.
3. Being rural land small place scope and facility of research is not available.
4. Requirement of more Post graduate courses.
5. Student financial position restrict them to purchase good book, and other study materials.

Institutional Opportunity

1. Students of this rural tribal area are very much keen to opt for Higher Education. Thus an opportunity to increase GER.
 1. Affiliation
 2. Syllabus
 3. Academic Calendar
 4. Meeting
2. Students of this are requires awareness about sphares of higher education and research, career opportunities etc.
3. Increasing number of students suggests for increasing the number of seats in existing courses as well as to open new ones.
4. There are huge scope of extension activities in nearby villages.

Institutional Challenge

1. Being rual and tribal area electric supply and Internet connectivity is always an issue.
2. Low sanctioned post of all levels creates hurdle in smooth working and also leads to high student –

teacher ratio.

3. As most of the students belongs to economically and educationally backward families. Hence they lacks sound schooling it leads to weak base especially in subjects like English and mathematics which creates obstacles in their higher education.
4. Poor transportation and communication facility bounds the students to irregular in class and also they became unable to devote longer time in the college.
5. Provide library facility & reading room facility keeping the view their number.
6. Commerce & Mathematics faculty is lacking sufficient enrolment as in most of the school commerce is available and Maths subject students prefer to for engineering degree and polytechnic.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

This College is affiliated to Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.). College adopts the syllabus prepared by the central board of studies at state level and endorsed by the affiliating university. One of the faculty member of this college has worked in BOS at the appointment of university. Syllabus is communicated to various dept through the Principal. Academic calendar also reaches the college through same process. College completes the syllabus on time and assign them with project work etc as per norms. Academic calendar provides for Internal evaluation, Annual sports, Cultural programmes, NSS camp etc which is fully adhered by the college. Timetable committee prepare class timetable, which is supervised by the Pricipal. Teachers of this college are engaged in evaluation and examination process at the appointment of the university.

Syllabus included the Professional Ethics, Gender equality, Human values and environment issue as per need of course. This college also celebrates the various days like Republic Day, Dr. Baba Saheb Ambedkar jayanti, Contitution Days, Voters Day etc. by organizing speech, seminar and other competition.

At the completion of academic session, feedback is taken from all Students, Teachers and Alumni, which is analysed by the committee based on which appropriate action is being taken by Head of the Institution.

Teaching-learning and Evaluation

Number of admitted students has gone up by 2.22 from 2015-16 to 2019-20. Process of admission is fully transparent, strictly in accordance with Govt. rules partially and online and in accordance with the merit. The present rate of reservation is 32%, 12% 14% and 3% for ST, SC, OBC and physically handicapped and freedom fighter category of students. Beside that 30% of the total seats are available for Female applicants. Majority of the students around 60% are girls. This shows how Girls education is getting momentum and slogan “Beti Parhao Beti Bachao” is going to be the central theme. Various methods to evaluate students’ performance are adopted as internal evaluation, seminar, Quiz etc. Slow learner students are paid appropriate attention. The IQAC cell monitor the academic progress of the students through progress report card. Being a new college we lacks the ICT facilities at Institutional level but Teacher upload videos on YouTube channel, upload on cgschool portal and teaches online through their mobile or laptop for the benefit of students relating to examination is addressed in transparent, time bound and efficient manner as per the rules of university. Those students who are not satisfied with his/her marks may apply of revaluation, retotaling and get photocopy of answer sheets under RTI Act 2005. 05 out of 07 teachers are having PhD degree. One of the faculty member is

also registered as PhD guide. Course outcome for all programmes are available on college website and also communicated to students by the respective teachers on several occasions.

This College evaluates the students attainment and understanding about programme outcome and course outcome through following tools and techniques.

1. The prepared report card is communicated to the parents of the student and their signature is taken as acknowledgement.
2. Unit test at the end of every month, quarterly, half yearly and pre final examination is conducted as per predetermined schedule.
3. Students feedback is also taken to know that whether teacher and Course of able to impart them quality education which in turn contribute to the attainment of PO and CO

Research, Innovations and Extension

This college has done several things towards research and extension activities. 5 out of 08 teachers of this college are having PhD degree. One of the teacher of this college is also recognised as PhD research guide. Irrespective of its location and size, the teachers of this college have published several research papers (around 20). Some teachers had also published books. In addition to that teachers are attending National and International Seminar and webinar in good number.

College has done lots of extension activities in the “God Gram” Dongribhatha Through its NSS, YRC, Eco Club, Science Club etc. College has contributed a lot towards community upliftment I association with Govt. and Non-Government agencies. Teaching in nearby Primary school. Health awareness in God Gram Plantation in nearby villages. ‘Mahila Sakti Kendra’ unit of this college has contributed a lot for publishing the govt. schemes. Medicine and First Aid kit has been distributed in village Dongribhatha by our YRC Unit. For Sanitation we had built public toilet & in nearby village with the contribution of NSS tree and ensure its safety in local community we had also celebrated National voters Day, Constitution Day, Human Rights Day, AIDS Day National Integration day etc. to make students aware and patriotic.

Distribution of medicinal plant, prohibition on use of plastic, Gender issue, Digital India, Nutrition month related programme are effectively implemented by this institution our NSS Unit has also bagged an award of ₹ 40,000 cash and letter of appreciation from Nehru Yuva Kendra, Govt. of India.

Infrastructure and Learning Resources

Govt. College Barpali, Dist. Korba is established in the year 2010. Five acres of land has been allotted by the Revenue Dept to conduct teaching and non-teaching activities. On around ... meter the college building is constructed and rest is used for the purpose of cycle stand and play ground. Sports activities, cultural activities and activities of NSS is conducted in the college as per academic calendar. Indoor and outdoor sports activities are being conducted by sports dept. However, we are not having sufficient ICT facilities but 12 computers and 1 LCD Projector are available and in use by various dept. There is Wi-Fi available for students and staff. Amount received as grant from govt. is used to increase the infrastructural facilities for students. Sufficient number of teachers as per sectioned post is available in the college to teach the student. We are having a rich library books. Students are having facilities to read the books in the reading room of library or they borrow it. Library use to run a “Book Bank Scheme” which is meant for SC/ST students. This is an addition to main

library facility. This college is having laboratory for Chemistry, Botany, Zoology, Physics and Geography. Thus an overall development of Student is done through teaching- learning, physical and cultural activities.

Student Support and Progression

In the past five academic sessions 2621 out of 3069 total students. Thus, their financial burden is reduced and students became motivated for study. Sexual harassment cell and Anti Ragging Cell is very active the college to avoid any contingencies. Due to remote location placement position of students is not satisfactory. Progression rate towards higher education is good. Being a new college and rural location success in NET, SET and Civil service is low. In the year, 2017-18 and 2018-19 two students of this college qualified SET examination. Students of this college has received National Level , State Level and University Level medal. Cadets of NSS are also performing well and taking active part in National level events. Seven students has taken skill development training under “Mukhya Mantri Yuva Jiwan Skill Development Programme”.

Alumni Association is established on 27/07/2017 with the registration number 32671. In this association more than 100 students have joined. How ever most of them are belong to SC/ST and poor family also. Therefore until today they do not provide any financial funding during last five years. However, they help for development of the college and gives suggestions also and they provide guidance, supervision during sports NSS and cultural events.

Governance, Leadership and Management

The college administration and faculty members are working to achieve the vision and mission of this university. To fulfill this purpose, college has various committees like disciplinary, anti-ragging, social work, sports, library, internal exams etc. All the committee members are working for the upliftment of geographical, educational and social levels of the students.

After the establishment of this college and till now, the college took permission from the higher education from time to time to introduce new courses like BSc-Mathematics, M.Com, DCA and MA in Political Science. College has applied for getting permission to start other courses as well. College organized sector level sports tournament and also some students participated in national, state and district level tournament. College has adopted a village named Dongribhata. Every year the health hygiene programme , distribution of first aid box, distribution of drumsticks and papaya trees and several other works are being conducted in this village.

College practices decentralization having various committees who have the authority to take decisions and then they send recommendations based on final decisions. College applies for funds for the development and improvement of college and the funds are granted for this purpose. College is planning to extend the building. College has sent proposal letter to higher authority for the construction of auditorium , laboratories, playgrounds and conference hall . It has a janbhagidari committee in the college who takes decision to improve the infrastructure and other facilities. College staff which includes both teaching and non teaching staff are fulfilling their responsibilities.

Under the e- governance system the purchasing bills, salary payments, student admissions, examination form filling, scholarship payments are held via online mode.

For faculty empowerment, the festival advance, medical leave and paternity sanctions are being done. The

faculties are being relieved for attending their orientation, refresher and short term courses and also for attending the workshops. The college has IQAC cell for improving the quality of the institute. The college also conducts unit tests and sessional exams to improve the quality of education.

Thus we are constantly trying to fulfill the objectives of our vision and mission.

Institutional Values and Best Practices

Under institutional values, institution provides Safety and Security for sexual harassment issues by gender committee. Complain box available for girls/women. Women empowerment Centre has been established with the collaboration of project office women and child development department Barpali to enhance women empowerment. Juvenile girls education counselling has been organized on 19-02-2019 by red cross society. About 120 LED Bulbs being used by the institute as energy conservation measures. Maintenance of water bodies and distribution system in the campus is done timely. Under green campus initiative includes use of bicycle by the student, pedestrian friendly pathways and landscaping with trees and plants in the institute. The institution undertakes green audit. Institute has 120 tagged and 70 untagged green plants. Cultural programme, prize distribution and other activities had been organized every academic year by the institution. Institution has celebrated various Constitutional, National and International days related values rights, duties, responsibilities of citizen. This institution has a prescribed code of conduct for students, teachers, administrators and other staff that is displayed on the website and a committee to monitor adherence to the code of conduct.

Institution went to two best practices first NSS volunteers of institute were teaching to primary school of DongariBhatha and Second is distribution of 40 first aid box in adopted village Dongaribhatha by the Red Cross Unit of College. Institutional distinctiveness we are as torchbearer for our students who are mostly tribal belt. We interact with the students individually and solve their problems. The annual result of the college is also good. The students of college are visiting the nearby villages around Barpali and spreading awareness about the personal hygiene and various government schemes that are useful for an individual, NSS volunteers distributed drumstick and papaya plants in adopted village Dongaribhatha. For Mental Health Yoga and meditation classes has also taken by NSS unit of the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE ,BARPALI , DIST. KORBA
Address	Govt. College, Barpali, Dist.-Korba(C.G.)
City	KORBA
State	Chhattisgarh
Pin	495674
Website	WWW.govtcollegebarpali.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Ambika Prasad Verma	07759-279222	9589341000	-	govtcollegebarpali3107@gmail.com
IQAC / CIQA coordinator	S. K. Tambrey	-	7987769960	-	sktambrey@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	28-06-2010

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Atal Bihari Vajpayee Vishwavidyalaya	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	04-08-2015	View Document
12B of UGC	30-12-2015	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Govt. College, Barpali, Dist.-Korba(C.G.)	Tribal	5	1335.463

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Higher Secondary	Hindi	420	420
UG	BSc,Science Biology	36	Higher Secondary	Hindi	330	320
UG	BSc,Science Maths	36	Higher Secondary	Hindi	180	22
UG	BCom,Commerce	36	Higher Secondary	Hindi	180	83
PG	MCom,Commerce	12	B.Com.	Hindi	40	10
PG	MA,Political Science	12	B.A. Political Science	Hindi	20	20

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				12			
Recruited	1	0	0	1	0	0	0	0	9	3	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	1	0	0	1
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	2	0	0	2
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	2	1	0	3
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	5	1	0	6

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Diploma	Male	6	0	0	0	6
	Female	2	0	0	0	2
	Others	0	0	0	0	0
PG	Male	9	0	0	0	9
	Female	21	0	0	0	21
	Others	0	0	0	0	0
UG	Male	336	0	0	0	336
	Female	509	0	0	0	509
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	39	47	53	62
	Female	63	66	65	75
	Others	0	0	0	0
ST	Male	89	84	108	139
	Female	143	183	194	234
	Others	0	0	0	0
OBC	Male	92	113	132	130
	Female	86	121	156	158
	Others	0	0	0	0
General	Male	4	8	8	8
	Female	4	4	5	11
	Others	0	0	0	0
Others	Male	2	4	2	1
	Female	3	2	1	1
	Others	0	0	0	0
Total		525	632	724	819

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
63	57	57	38	32
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
06	05	05	04	03

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
819	724	632	525	369
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
779	739	620	482	376

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
239	170	142	106	49

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
15	14	14	13	11

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
24	24	23	22	20

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 13

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
8.68	5.07	4.78	25.17	11.32

4.3

Number of Computers

Response: 12

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government College, Barpali, Dist. Korba (C.G.) is affiliated to Atal- Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.) a state Govt. University of Chhattisgarh, and the college is established and runned by the higher education dept. Government of Chhattisgarh. The college adopts a number of action plans for effective implementation of curriculum developed by developed by the central board of studies and affiliating university.

After getting the communication from affiliating university to the college. The Principal communicates the syllabus and other guidelines to the respective departments as well as uploaded on the college website (<http://www.govtcollegebarpali.in/>).

1. Departments determine the workload and distribute it to the various. Teachers (If more than one teachers are available) or in case of departments having single teacher the teacher assumes the responsibility of accomplishing it.
2. Timetable committee prepares the timetable for teaching. After getting approval from the Principal Timetable is circulated to teachers of various dept and also communicated to students through Notice Board, class room and college website. For Monitoring of students, presence in the class basic and teaching diary is prepared by the respective teachers, which include subject taught and teaching plan. The Principal approves teaching diary at the end of the month.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Academic calendar is prepared by the central board of studies at state level and communicated to the college through affiliating university. This college adheres to the academic calendar through its IQAC cell. IQAC through office communicates the academic calendar to the various teaching departments and in charge of various curriculum activities as sports, NSS, student union, cultural activity thereafter teaching departments prepares the timetable and in charge of various activities coordinates their Programme with academic calendar.

Academic calendar provides for unit test, quarterly, half yearly and pre-final examination which is dully conducted by the IQAC cell of the college. Beside the Academic calendar each teaching dept conducts seminar, essay competition, quiz competition, poster competition ect on relevant topic. At the end of the session feedback is collected from students on course and other quality issues. The college fully adheres to academic calendar in aspects other than teaching and evaluation like sports, NSS and cultural activities. Sports activities at college level, division level , university level is being conducted as per academic calendar, NSS camps and cultural activities ae also held as per academic calendar.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 00

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 2**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	02	00	00

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 3.64**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	115	00	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

There are various topics in the syllabus of **B.Sc. III zoology** in which student are taught about environment and sustainability, conservation of natural resources. Environmental impact assessment is also there in the

syllabus of **zoology of B.Sc.-III** course. Beside this environment and sustainability is also there in the syllabus of **Botany** taught in **B.Sc. Final year**.

Beside that, each first year of graduation course has **Environmental Study paper**, which also contain these topics.

Topic relating to **human rights** are also in the syllabus of **B.A. first year** political science. Topics relating to **gender sensitization** are also in the **syllabus of sociology**. We are celebrates several diwas to make student aware about above issues, like International Women's Day, Matdata diwas, Human Right day, Constitution day. Through which students became aware about cross cutting issues.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 11.52

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
6	6	5	5	5

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 49.45

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 405	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

<p>1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni</p> <p>Response: B. Any 3 of the above</p>	
File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

<p>1.4.2 Feedback process of the Institution may be classified as follows: Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>Response: B. Feedback collected, analysed and action has been taken</p>	
File Description	Document
Upload any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 68.9

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
819	724	362	525	570

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1180	1120	940	730	570

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 98.39

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
779	711	620	482	360

File Description

Average percentage of seats filled against seats reserved

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Academic calendar decided by the higher education dept. Govt. of C.G. and endorsed by the affiliating university, there is provision of four unit tests, quarterly, half-yearly and pre-final examination. In which students appear and based on their learning levels and outcome. In the examination, learner's category is also identified and remedied accordingly and an intimation about their gradual progress is also communicated to their parents through a report card in which the marks obtained in various tests are duly filled –up, after parent/guardian's signature, it is returned to the college. So as to make aware the parent/guardian about the progress of their ward. Teachers use to pay attention on slow learners to improve their performance for which special class is also been organized in such classes where the number of students are more. In case where number of students are less their problem and doubt is solved in class itself. Advance learners are guided and motivated for preparation and progression to higher studies.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 55:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Students are given proper personal attention as in some of the classes there are a smaller number students. In science subject there are practical based learning in the subject like Botany, Chemistry, Physics and Zoology. In arts faculty there is provision of practical in the paper of geography. For participative learning quiz competition, essay writing competition, and seminal is being organized by various dept. Home work in numerical subjects is assigned to the students in order to increase their numerical solving ability and practice. In most of the department respective departmental council as Science Club, English Club, Political Science council, Commerce council etc is also constituted in order to organize the different programme like seminar, quiz, essay writing competition etc.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Though this college is located in rural and tribal area, hence, on several occasions there is a connectivity issues with regard to internet and sometimes, electricity is also irregular. As this college is also not having much ICT technology facilities. But we are having one LCD projector which is used for seminar and presentation by various dept. College was also having N-List facility in the library during 2018-19. Benefit of which was also available to teachers and students. Teachers of the college has uploaded online materials, video lecture, audio lecture etc. on govt. website named as cgschool.in, which is also available and used by the students. In Post-Graduation classes where number of students is less teachers uses their own laptop, mobile phone, and internet resources for teaching students. During Covid-19 pandemic, a number of classes have been taken through this medium. This practice is being adopted and followed almost by all teachers of the college.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 82:1

2.3.3.1 Number of mentors

Response: 10

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 59.16

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 52

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
06	06	06	08	08

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 4.27

2.4.3.1 Total experience of full-time teachers

Response: 64

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

There is provision of internal assessment in the academic calendar provided by the dept. of higher education, C.G. govt. In all seven tests are required to be conducted. Through which internal assessment is done. Marks of internal assessment is also communicated to the parents through report card, curriculum of under graduate and post-graduate course also provide for 10% and 20% marks of internal assessment to be added in the final result of the university. Thus, students take interact in preparation and appearing in the internal assessment. In the curriculum of Post-Graduation 10% marks is meant for seminar. Thus, internal assessment is done through written examination, seminar and communicated to students and parents as well.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Internal Examination is conducted at institution level and marks are sent to the affiliating university through online entry in the web portal from there it is published in the final result. After publication of final result student are given opportunity for retotalling and re-evaluation. Students can apply for the same online within prescribed period of time. After which university do necessary act as per grivances which is communicated to the student bothe through web portal and also through personal communication. If a student wishes to have photocopy after being dissatisfied or otherwise may have the photocopy of answer books under the RTI Act 2005. Thus, grievances redressal is transparent and time bound.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

B.A. PO –

1. Student will gain sufficient knowledge of all the braches of Geography like teaching administration etc.
2. Students are expected to how a good communication skill both verbal and nonverbal.
3. Art students are expected to well social skill as humanities.
4. Job oriented skill like Teaching, Revenue, women and child development and civil services.
5. Interview skill and personality development skill are also expected from them.

PSO –

1. After facing the three year B.A. Degree programme students will gain a complete knowledge for geographical, social, political knowledge.
2. Students are able to be self reliant with respect to employment they can run according to their capacity.

B.Com.

1. Students will gain sufficient knowledge of Financial Accounting and all the branches of Accounting.
2. Students are expected to have a good communication skill both verbal and non-verbal.
3. Commerce Graduate are expected to well acquaint with Managerial skills.
4. Job oriented skill like Income Tax and other Indirect tax Practice is also expected from them.
5. Interview skill and personality development skills are also expected from them.

B.Sc. (Bio) PO: -

1. Students will gain sufficient knowledge of fauna and flora.
2. Students can search job in many area i.e. as chemist, in fishery dept, environmental department, teaching etc.
3. Students can do their own business in Mushroom production, Prawn and Fish culture, Honeybee Culture.
4. Students can develop interview skill and personality
5. Through practical exercises, students have knowledge about chemicals, animals and plants.

PSO :-

1. After passing three years B.Sc., degree programme students will get a good knowledge of fauna, flora a computer and chemical.
2. Students who passed with maths group will have a number of practical exposure which equips the students to face the research challenges in mathematical.
3. Students can develop a conceptual understanding of physics principles. They will be able to demonstrate concepts in Newtonian mechanics, thermodynamics and quantum mechanics.
4. Graduates with B.Sc. Degree should be able to transfer and apply the acquired concept and principles to study different branches of Physics, Chemistry, and Biology.

M.Com. PO: –

1. To have advance knowledge of commerce and Accountancy.
2. To be specialized in the field of marketing , finance and trade.
3. Students will gain practical knowledge also by visiting and meeting the industry people in person.
4. Become able to teach as to have deep knowledge of the paper.
5. Students will have to deep knowledge of the Management concept.
6. Communication skill and Personality development qualities are also acquired by them.
7. To have sufficient knowledge of Banking.

PSO:-

- 1.Students having Post Graduate degree of commerce became able to be self employed in the field of Accounting and Taxation
- 2.Students became capable for teaching as they have in dept knowledge of the subjects. There is a lot of scope in the commerce teaching both in Govt. and Private sector.
- 3.They can also work at senior levels in Govt. and Private sector Banks on the basis of acquired skills and knowledge of post graduation education.

<http://www.govtcollegebarpali.in/Reports.aspx?title=Outcome%20Programme>

PSO:-

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**Response:****Dept of Commerce**

- 1.Students will gain sufficient knowledge of Financial Accounting and all the branches of Accounting.
- 2.Students are expected to here a good communication skill both verbal and non-verbal.
- 3.Commerce Graduate are expected to well acquaint with Managerial skills.
- 4.Job oriented skill like Income Tax and other Indirect tax Practice is also expected from them.

Dept. of Geography

Carrier opportunity for geography

1. **Area of Education** – As a B.A., M.A., M.Phil., Ph.D. As a teacher professor etc.
2. **Civil Service** – As a I.A.S., I.P.S, Deputy Collector, Dy S.P., Tehsildar etc.
3. **Town and Country Planning** – In the carrier job opportunity for graduate geographer

Political Science: -

There are many possibilities for a student studying political science, which is as per the following:

1. You get opportunity of service in the field of employment and political
2. Opportunity to get appointment in UPSC, PSC, SSC and other competitive examinations

Sociology

Social science not only increases the human knowledge but also helps to study and demolish various social problems. It is an important subject because we are social animal. In addition, it also plays an important role in economic and employment in the field of govt. and non-govt.

Botany: -

Students learn about plants, different types of medicinal, desert and various job opportunities available after completion of this course. They can work in forest dept., as nursery manager, ecologist and in research field.

Zoology-

Students study about the animals, their anatomy and their behavior. In second year they learn about the fish, prawn, honey bee culture. They also study about the pearl industry. In final year they study biotechnology, microbiology, genetics, ecology. After completion of this course they can choose to work in fisheries dept., pollution control board as ecologist. They can also work in medical field by taking specialization like as a Doctor, Nurse, Pharmacist Radiologist etc., research field.

Chemistry: -

Student learns process analysis of organic and inorganic chemical. They also learn operating process of instruments and lab apparatus or analysis and identification of different compounds and samples. Student learns theoretical concepts of chemistry and they can pursue the following job areas.

Chemist: After UG with chemistry or PG with chemistry, they can choose work of chemist in different public and private industrial sectors.

- **CSIR-NET** exam leads to college lectureship job or pursue PhD and can choose a job of Scientist/ College Teacher/Professor/Researcher in various fields of chemistry.
- **Analyst;** After PG and PhD one can choose work as analyst in industrial firms, forensic labs etc.

Over all Programme Outcome –

After the completion of this course students can work as an ecologist, pharmacist, chemist or as a researcher. They can opt to do specialization in medical fields and can become a doctor, nurse, radiologist or can work in other medical related sectors. Students can also work in the teaching department as a teacher, professor or lab technician.

<http://www.govtcollegebarpali.in/Reports.aspx?title=Outcome%20Programme>

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 97.45

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
239	170	142	106	49

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
241	172	147	112	50

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 13.33

3.1.2.1 Number of teachers recognized as research guides

Response: 02

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

3.1.3.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
17	16	16	16	11

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Response:**

Govt College Barpali is established with **69 students** and in one room of Primary School faculty **Arts, Science(Bio)** and **Commerce** at **UG level**. In the year **2019-20** number of students gone upto **819** and several new programmes like **M.Com , B.Sc.(Maths), M.A. Political-Science** and Job Oriented course **DCA** has been opened. Beside this number of seats has also been increased in **B.A. and B.Sc. (Bio)**. Thus this college has created an eco system for transfer of knowledge. In this rural and tribal area previously college was out of reach from this students, this institution made a education a within reach for them. Especially girl students, who drop their education due to inconvenience of communication etc. That's why number of Girl students are then that of boys.

In this college number of applicants seeking admission in arts faculty is almost three times the seat available. Thus, we accommodate them by giving practical facility in our Labs and appear in examination as private students. Thus we are providing education and educational facility to the students who come from weak financial background. Unable to do more due to several constraints.

05 out of regular teachers of the college are having Ph.D as their highest qualification. One of the teachers from our college has published 25 research-guides from our college is also a Ph.D research-guide from a university. One of the teachers from our college is also a Ph.D research guide from an affiliating university. Teachers of this college have published 25 research articles in various National and International Research Magazines. Teachers use to motivate the students toward research as they conduct seminars in their class, various small projects are also done by the students as per their curriculum. M.Com. Final semester students write project reports as one paper after visiting industries in the guidance of the teacher. In 2018-19 04 students and in 2019-20, 07 students completed the project successfully.

College also publishes annual Magazine "Pahal" and Half yearly news letter also. In the Magazine students participate by writing their story, Poetry etc of their choice. Teachers also published their articles in Magazine thus the students are given opportunity to express themselves.

Teachers use to teach the student regularly thus students use to learn from teachers directly. In COVID-19

lockdown teachers uploaded several video on govt portal **cgschool.in** . Teachers also tough online with their own facility from residence.

This college organises workshops, seminar, guest lectures through department council and clubs. Commerce council organizes organized guest lecture on financial literacy, cash less economy. Teachers of this college also taught students online from their own devices during Lockdown of Covid-19 several students are doing various project work as per their curriculum. For example M.Com IVth Semester students prepare project work on various aspects of Industry after their Industrial visit. Link for which is given here.

Thus this college has created an ecosystem for transfer of knowledge by making higher-education available to deprived and backward class of society at their door step.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description

Document

List of workshops/seminars during last 5 years

[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2.5

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 05

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 2

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.87

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
8	5	6	4	02

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.45

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
03	01	01	00	01

File Description	Document
List books and chapters edited volumes/ books published	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the last five years.

Response:

The College has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighborhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. NSS unit and a team of committed faculty members engage students in the community development programmes. Rural India has been facing uncleanliness, unhygienic, malnutrition conditions and the most important problem is open defecation. Lack of awareness is noted among the villagers about such problems like health, cleanliness and diseases. Our NSS unit works for solving such social problems. Open defecation problem may cause several communicable diseases among rural localities and pollute area. To solve this problem NSS unit and College has decided to construct four public toilets at adopted Tuman village. The toilets are successfully constructed with the help of NSS volunteers. The required fund for toilet construction was made available by contribution from Gram Panchayat, teachers, students and management of our College. Construction of toilets makes influence on their use instead of open places by the villagers. Due to such activities students also get aware about sanitization. For abatement with deforestation and pollution problem NSS unit focused on tree plantation among villagers. Our NSS volunteers actively participate in the rallies on AIDS awareness organize by Government Primary Health Centre Saragbundiya; also conduct expert talks on HIV and female foeticide issues for the students. Other activities like sweet distribution among HIV +ve, physically and mentally challenged children's. Annually, NSS unit organize health, blood donation and hemoglobin checkups camps in collaboration with government and non-government organizations. Also, physicians are invited to deliver their talk on health, nutrition and girls' related issues. These activities among students make positively impact on health awareness and personal hygiene. Working together with other individuals, students learn to negotiate, communicate, manage conflict and lead others. Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged sections of the society. Involvement in these extension and outreach activities the students develop critical thinking skills and time management. Working outside the college campus and with diversified social groups of peoples allows students to gain more self-confidence, autonomy, and appreciation for others. These activities help them to become good leaders and well-mannered citizens.

A number of steps were taken by the National Service Scheme Cell of Government College Barpali to develop personalities and develop creativity in the students.

The student volunteers visit neighbouring localities and conduct various activities regularly. Details of a few programmes are given below:

S No.	Locality	Activity	Impact
01.	Village Salihabhatha	Awareness Campaign on Right to Education	Excellent awareness generation regarding lack of education among slum children and of their rights.
02.	Village Barpali	Health Awareness	High level of awareness generation regarding health
03.		Cleanliness campaign	Good
04.	Village Barpali and Dongribhatha	Voter Awareness, Human Chain	Satisfactory Awareness generation regarding voting

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 4

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	00	02	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 182

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
58	47	21	38	18

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response:** 131.94**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1590	1071	405	890	310

File Description**Document**

Average percentage of students participating in extension activities with Govt or NGO etc

[View Document](#)**3.5 Collaboration****3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year****Response:** 0**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description**Document**

Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

[View Document](#)**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years****Response:** 0**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other**

universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Govt. College Barpali Dist. – Korba (C.G.) has been established on June 2010. This zone comes under rural and tribal dominated area. The total of 5 Acres of land has been allotted to the college under the Department of Revenue in which the college building has been constructed and boundary is surrounded by pole. Boundary wall 1.07 acres and playground 3.80 acres, Principal's room in 4.95 x 5.85 meter in college building and office on 6.20 x 6.00 meters. Staffroom for posted teachers, which is 6.20 x 6.00 meter and college hall in 13.95 x 6.20 meter.

The library for student is 6.20 x 8.90 meter in which the student does teaching work and teacher in Barpali College, in sports room 6.20 x 8.90 meter room and National Service Scheme room are 6.20 x 3.15 meters, in addition, guest rooms have also been constructed for outdoor guest, which is 6.20 x 3.25 meter.

The total number of rooms in the college is 26 the college has a laboratory rooms are 04 which is built 6.20 x 8.90 meter and the teaching rooms in the college is 12 in which teaching work is done to the students the college has 11 computers for students. The students also have physical facility in which 2 water coolers are available for drinking water, ceiling fan, water, computer T.V. in every room along with internet facility, inverter is provided in case of power supply shutdown, top and bottom-building toilets have been constructed for admitted students.

Keeping in mind the interest of students the facility of photography machine, library, sports, gym, etc. is available in the college. Separate toilets facility is available for the Professor/Assist. Professor, officer, and employees working in the college.

A ramp has been constructed for college students with disabilities in the college. In college separate information board have been provided for the entire department as well as horticulture in the playground for students.

Construction of bicycle stand and couter at the main gate, cultural stage has been constructed in college, NSS separate unit for student development for personality development, similarly a help desk has also been arranged to solve the complete problem of college students.

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

In addition of the study work for the overall personality of the students in the college, sports and other activities are done, in which the official in charge of sports, activities are operated.

The college intended for the overall personality development of the students. In addition to formal study, the college provides an opportunity to all students to participate in various cultural and sports activities of the college.

1.Facilities available for Cultural activities-

The Institution has adequate physical facilities for cultural activities. The college has constructed a Stage for cultural activities. It has the capacity of audience. The other facilities available for cultural activities are as follows-

- 1.Special Parda- 01
- 2.Simple Parda-04
- 3.Tent equipment for 15x20m area
- 4.Mat (15x20m) -02
- 5.Banner- 01
- 6.Dari- 02

In addition to these, clothing is hired and provided to the students who take part in cultural activities.

1.Facilities available for Games and Sports-

The following facilities are available for the students to participate in various games and sports.

- 1.Kho-Kho ground with Pole-19x16 m
- 2.Kabaddi ground-12.5x10 m
- 3.Volleyball ground with pole - 18x9m
- 4.Football Pole -02
- 5.GT Box 02pcs
- 6.Stop Watch 01 Pcs
- 7.Badminton ground-13.4x5.2m (indoor)
- 8.Badminton Net -02
- 9.Badminton Racket -13 pcs
- 10.Sports Shoe -59
- 11.Cricket Bat – 03
- 12.Batting Glob -03
- 13.Batting Pad -03
- 14.Jevelling Alluminium -02
- 15.Discus 1 Kg -6pcs
- 16.Discus 2 Kg – 4pcs
- 17.Shortput 16lbs -02 Pcs
- 18.Shortput 8lbs -02pcs

- 19. Carrom Set -04
- 20. Track Suit -29 set
- 21. Chess Set – 10 Set

GYM

- 1. Jagger Machine 01 Set
- 2. RB Tech Heavy 01 Set
- 3. Multi GYM six Station -01pcs
- 4. HCL Squat 01 pcs

File Description	Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 7.69

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 01

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 100.42

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
8.86	5.07	4.78094	25.17	11.32

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

In Our intitution does not have a facilities of automated Integrated Library Management System (ILMS) for Library Facility

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: D. Any 1 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 2.32

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
4.79	3.83	1.69	0.88	0.41

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 4.08

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 34

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

This College is situated in rural and tribal area. Being 20 KMs away from the district Head quarter Korba connectivity of Internet is always a challenge in this area. Despite that we are having Internet and employees of this college for use of administrative and teaching purpose as well. Following are the main highlights regarding WiFi facility:-

- 1.Facility of Wifi is started in 2017-18.
- 2.The teachers use this for academic purpose as preparation of lectures and research work.
- 3.Office work like Math and Online bill preparation work is done with the help of Wifi facility.
- 4.Teachers conducts online class with the help of WiFi with their own device like Mobile, Laptop etc.
5. Wifi is having a speed of 150.0 mbps.But due to low network, our institution does not have good internet facility.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 68:1

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 250 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 71.59

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
12.27	2.32	3.79	4.65	8.27

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has several committees which are assigned with the task of maintaining and utilizing physical, academic and support facilities i.e.- laboratory, library, sports complex computers, classrooms etc. The college has a committee of faculty members for maintenance of infrastructure facilities and equipment. The building and maintenance committee of the college looks after any major or minor civil works. There is a purchase committee that takes care of all the purchase activities related to academic, support and any other facilities. Library Committee is meant to take care of library related activities. Sports committee is formed to guide the Sports department in various areas. Laboratory committee of the college

suggests for the purchase of equipment, chemicals and other materials. The maintenance of physical facilities is done by PWD of the state government. The maintenance of other support facilities like laboratory, library, sports complex, computers, classrooms etc. are done by the institution through various mode of expenses. Different committees of faculty members and non-teaching staff are constituted to look after the maintenance of laboratory, library, sports complex, computers, classrooms etc.

The Janbhagidari Samiti of the college looks after the maintenance of building, furniture, electric supply etc.

File Description	Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 84.8

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
712	626	538	452	293

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description

Document

Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the

following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years				
Response: 1.14				
5.2.1.1 Number of outgoing students placed year - wise during the last five years.				
2019-20	2018-19	2017-18	2016-17	2015-16
02	02	01	01	01
File Description	Document			
Details of student placement during the last five years (Data Template)	View Document			

5.2.2 Average percentage of students progressing to higher education during the last five years	
Response: 46.44	
5.2.2.1 Number of outgoing student progression to higher education during last five years	
Response: 111	
File Description	Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)
Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	01	00	00

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	01	00	00

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 16

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
03	05	03	05	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

For the efficient running of the govt. college, Barpali, the students studying are given place in various committees.

1. **Student Council** – From 2015-16 to 2019-20, either election have been held in the college or nominations have been held. In which the attention of the college administration is drawn towards the Fundamental short comings by the office bearers of the student union.
2. **Administration** – Women harassment committee in this committee, girl student are included so that girls can easily put their problems through them, they can get solutions.

Anti- Raging Committee – Students are included in the Anti-Ragging Committee so that the senior students remain in control and the junior students follow the rules.

1. **Co-curricular and extra-curricular activities** – Every year students are represented in the library committee they are consulted about how to organize and run library for the all-round development of the students. Which books and magazines should be ordered.
2. **Sports Committee** – Every year krida samite movie students are included and they are given an opportunity to participate according to the annual sports calendar.

Apart from this various cultural activities of the college completely depend on the participation of the students.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 14

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution

participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
10	19	18	16	07

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

In Govt. College Barpali, alumni association is established on 27/07/2017, by the registration number 32671. In this association, more than 100 students have joined. However, most of them are unemployed, and they are trying to struggle for living/occupation. In addition, most of them are belong to SC/ST and poor family also. Therefore, until today there do they provide no any financial funding from last 5 years. However, they will help for the development of the college and gives suggestions also. Including this also they will give active contributions on different programmed organized by the college

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

OBJECTIVES

The following objectives are identified to fulfill the Vision and Mission of the college:

- Provide an opportunity to the average residents of this tribal belt to acquire quality higher education.
- To faster and provide students a comprehensive education that includes in depth instruction in their chosen fields of study.
- To nurture importance of team work, communication skills and moral values.
- To provide conducive environment for Creativity and Research.

DESCRIPTION: -

The Vision and Mission are innovative in nature. It fulfills the requirement through providing quality education of society of rural area where college is situated. College started with 69 students in the year 2010. Our institute always tried to give facilities to more and more youth by writing letter to government to increase seats for them and we got permission for that. Thus it is showing an increasing trend in admitting new students (625 students were enrolled in year 2017-18 and in increasing order the number of enrolled students were 819 in year 2019-20, 883 in year 2020-21).

To achieve vision and mission institute has lab equipments, large number of books, special efforts for to develop communication skills. Various stakeholders such as parents, students, Alumni etc were involved in the process of achieving the vision and mission.

The students of NSS wing are very active in social work. Various Social events carried out for enrichment of students. College also works to empower the youth and women in this rural region.

NATURE OF GOVERNANCE: -

College has various committees like Disciplinary, Ragging, Social work, Admission Committee, Library Committee, Eco Club, and Committees for extra curriculum activities. Each committee has one coordinator and 2 or 3 members. These committees play an important decision-making role in determining the institutional policies and implementing the same. Faculty of the institution is appointed as member of board of studies of affiliating university. In this way they take part in curriculum designing and other academic decisions.

Perspective Plan

The institution has a good Plan in place to help it develop in a systematic, well-thought-out and phased

manner.

- 1.College apply for grants fund to government for develop infrastructure of the institute.
- 2.College is planning for expansion to accommodate more classrooms, laboratories, auditorium, playground etc. and sent proposal for the same.
- 3.Applied for job oriented course like PGDCA, DCA, BCA and Post-graduation courses (M.Com., M.A. Hindi & Political Science). As a result, institute got permission to start M. Com .and DCA (Diploma in computer application) in year 2017.
- 4.College applied for more official posts to the State Government

Institutions Distinctive Characteristics

- College is recognized by UGC under 2f and 12 B in year 2015.
- College has well qualified, motivated staff.(5-faculty Ph.D. holder out of 8).
- Imparting good education to students. Encourage them for face interview for job.
- College Organized Sector level Table Tennis (Woman) tournament in the year 2017 and 2018 and winner in both years.
- College Organized Kho-Kho (Man) tournament in year 2019.
- Volunteers of NSS represent in state level, National level and international level.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institution practices decentralization and participative management

The institution Practices decentralization and participative management. Decentralization is having an important role management and development of college. It has various committees to give an opportunity to all staff for participating in decision making process, the college administration and education structure. Principal gives the responsibilities to all members of staff by conducting meeting in the beginning of the session and monitor their work by taking staff council meetings frequently. The committees have authority to take decisions, they send recommendation to principal and it is finalized by Principal. Institution follows all norms of Government.

College have committees as follows: -

- 1.Administrative committees:- Purchasing committee, Discipline committee, Anti Ragging committee, Admission committee, Timetable Committee.
- 2.Academic Committees:- Science-Club, Chemistry Association, Geography Association, Political Science Association, Literary activities committee.
- 3.Social Work Committees:-Woman Empowerment, NSS, Red-Cross, Committee for Gender issue

and Sexual harassment.

4. Other Extra Curriculum Committees:-Sports, Youth for Unity, Cultural Programme Committee, Annual Magazine Committee.

Science Club organized Science Quiz Competition, Poster making Competition, Science Games Science Model Competition and Debate competition.

The departments decide their teaching planning, Project work and other activities. It is their responsibility to complete syllabus timely which provided by Higher Education. Faculty provides best teaching learning environment to students.

English department conducted short term course on “Skill of development speaking English” and a workshop on “Do not tense with tense” for students. The department published biannual NEWS LETTER through which introduce six monthly activities of college.

Botany department conducted a short term course on “*Mushroom Culture*”

Zoology/Botany department conducted a seminar on “*Sickle cell anemia*” in year.

Chemistry department has Chemistry club. They conducted various competition i.e. Chemistry quiz, Poster making competition, Seminar.

The Commerce department held student seminar and a seminar on “*Mutual Fund*”

Political Science organized lecture on “Constitution day”

The college provides security for girls and monitor the cases of sexual harassment. The gender issue committee looks after the complaints of sexual harassment of any received from the students of the college.

The college has executed several programmes under Swachh Bharat campaign.

N.S.S. camp is held once in a year, the N.S.S. Committee conduct a meeting to decide the place/venue, dates and that is provided as per the convenience and discussion with the principal and senior/Ex-NSS volunteers.

College held eye checkup camp, Haemoglobin test camp.

The Annual function /cultural programme committee motivated students to take active part in dance/drama/various competitions. Students also took part in National level/State level/District level competitions.

The institute has a Janbhagidari Samiti consisting of Principal as a secretary, two assistant professors as faculty members and a clerical staff. The head of this committee is a public representative and the members are administrative officer/student’s parents/woman representative of local region/businessman.

The college organized all such implementations according to academic calendars.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Strategic/Perspective Plan

The institution has a good plan in place to help it develop in a systematic, well-thought-out and phased manner.

1. College applies for funds from government for developing infrastructure of the institute.
2. College is planning for expansion to accommodate more classrooms, laboratories, auditorium, playground etc. and sent proposal for the same.
3. Working for improvement of the scope and profile of the Teaching-Learning experience through various methods like sending important points for study through WhatsApp groups of respective classes, through direct conversation with students and also, the faculty provides reference books to students.
4. Applied for job oriented courses like PGDCA, DCA, BCA and Post-graduation courses (M.Com, M.A. Hindi & Political Science). As a result, the institute got permission to start M.Com and DCA (Diploma in computer application) in the year 2017.
5. College has applied for more official posts to the State Government.
6. Application for other Post-Graduate Courses.
7. College is trying to achieve state and national recognition in the field of awards.

ONE ACTIVITY SUCCESSFULLY IMPLEMENTED BASED ON STRATIGIC PLAN

Our vision is to provide quality education in rural areas which mostly comprises of Tribal students from backward areas. This will help them to raise their standard of living.

According to the figures that we have here about 95 % to 98% students who study in this college or are studying now are from tribal back ground. . (In_2015-2016 **308/368** , In_2016-17 **512/525** , In_2017-18 **614/632** In_2018-19 **708/724** , In_2019-20 **798/819**). About 95% of them come from all nearby villages, which is about 10-15 kilometers in radius. Only 5% are localities (from Barpali). Previously amongst all UG courses, B.Sc. Mathematics was the only course in Korba, which was about 20 kms away from Barpali. We took permission from Higher Education of Chhattisgarh to run this course in our college and our first batch of B.Sc. Mathematics successfully passed out in year 2019-20 with 100% result.

Due to shortage of seats in the nearest college (i.e. Bhaisma), usually students choose to discontinue their education after their graduation. They even could not afford to pursue post-graduation in other cities. We stood up for them and applied for taking permission to start the post-graduation in commerce, Political Science and Hindi. As a result, we got permission to start M.Com in 2017 and M.A. Political Science in year 2020. We are trying to get permission to start post-graduation in Hindi soon.

We also run job oriented course of DCA (Diploma in computer application) from the year 2019. Our first batch passed out in year 2020.

So within the short span of 10 years from the day, this college was started, we have set the mark of successfully running graduation courses, Post graduate courses and job oriented course. We are continuously aiming to achieving more and more.

Concluding here we are very clear in our motto "To provide quality education to all students irrespective of their economic background". We help them to explore more and improve their living.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Principal is the administrative head of the institution. Staff comprises teaching and non-teaching staff members. In our institute there are 5 Ph.D. holder faculties out of 8 posted assistant professors. **Enclosure 6.2.2 A**

TEACHING STAFF:-

Principal gives the responsibilities to all members of staff by conducting meeting in the beginning of the session and forms various committees for teaching staff. He monitor their work by taking staff council meetings frequently. The committees have authority to take decisions, they send recommendation to Principal and it is finalized by Principal. Institution follows all norms of Government. Each committee has one coordinator and 2 or 3 members. These committees play an important role for implementation of institutional policies, administration and procedures of working methods. They are as follows:-

1. Administrative committees :- Purchasing committee, Discipline committee ,Anti Ragging committee, Admission committee, Time Table committee
2. Academic Committees: - Science Club, Chemistry Association, Geography Association, Political Science Association, Literary activities committee. Internal examination committee
3. Social Work Committees:-Woman Empowerment, NSS, Red Cross, Eco club, Committee for Gender issue and Sexual harassment.
4. Other Extra Curriculum Committees:-Sports, Youth for Unity, Cultural Programme Committee, Annual Magazine Committee. **Enclosure 6.1.2 A,B - List of committees 2015-16,2019-20**

NON-TEACHING STAFF:- Non teaching staff helps in office management. They deal following works :-

(A) Establishment section

(B) Account section

(C) Student section

1. Admission section

2. Examination section

(D) Student scholarship section

(E) Lok seva guarantee information **Enclosure 6,2,2 B Order of work distribution of office staff**

The institute has a Janbhagidari Samiti consisting of Principal as a secretary, two assistant professors as faculty members and a clerical staff. The President of this committee is a public representative and the members are administrative officer/student's parents/woman representative of local region/businessman. The income earned from JBD fund by committee is managed and planned in a manner that can be used for college development. **Enclosure 6.1.1 S,T List of JBD committee**

Service Rules, Procedures, Recruitment and Promotion Policies are guided state government norms. The recruitment rules for the teaching and non-teaching staff as per rules of Chhattisgarh state rules.

File Description	Document
Upload any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has welfare measures for both teaching and non-teaching staff as per government norms. They are as follows:-

- General Provident Fund: It is a saving scheme, which is available to government employees who join service before year 2004. The rate of interest on GPF is set every quarter according to government's notification issued from time to time. And also free from Income Tax.
- College sanction GPF advance and part final amount to teaching and non- teaching staff when they apply in their needs like House construction, Marriage of their son/daughter, for treatment.
- Medical reimbursement- The Facility of Medical treatment is available to employee and their dependent in notified hospitals.
- Festival advance- This is provided to class three and class four employee on their demand on the occasion of important festival which is recovered from them in small installments without interest over the 10 months.
- Maternity leave- Maternity leave is provided/granted to the eligible employees as per relevant rules.
- Paternity leave – Paternity leave is granted in case of eligible employees as per provisions.
- Contributory Provident Fund – Employees appointed from 2004 are covered and CPS. There college contributes as 10%. Where the employees gets Income Tax relief and interest.
- Pension and Family Pension- Employees getting appointed prior to year 2004 are entitled to pension after retirement and their family members are entitled to family pension in the event of death of employee concernd. This is a great social security measures for employees and his family.
- Medical leave

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description**Document**

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response: 15.83****6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
4	3	2	1	1

File Description**Document**

Upload any additional information

[View Document](#)

Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)

[View Document](#)

Details of teachers attending professional development programmes during the last five years

[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**Response:**

Institutions Performance Appraisal System for teaching staff:-There are three appraisal methods used by the college.

- First is UGC prescribed Proforma Based Assessment (PBAS) for Assessment Performance Indicator (API) and College provide this Proforma to each member of the staff in first week of April. Each member of staff fills this proforma and submit to Principal. Principal comments on the report submitted by staff.
- Annual Confidential report proforma is first filled by faculty, then Principal verify it and evaluate by giving grade (i.e. good, better, best, excellent, worst). Then these proforma are send to higher authorities for further wider scope purpose (to Additional director of regional area). **Enclosure 51 Notice to submit PBAS and CR Pro forma**

Enclosure 52 Blank CR Pro forma

- Students to rate performance of their respective teachers fill feedback forms and further Principal verifies it. Those teachers with below 75% marks are than called by the principal to give his/her justification and are encouraged to improve their performance. **Enclosure 53 Feedback form,**

Enclosure 54 Report of Analysis of performance

Institutions Performance Appraisal System for non-teaching staff:- Annual Confidential report pro forma is first filled by faculty, then Principal verify it and evaluate by giving grade (i.e. good, better, best, excellent, worst). Then these pro forma are send to higher authorities for further wider scope purpose (to Additional director of regional area).

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Yes, college conducts internal and external audits Regularly

Internal audit:-Annual verification of cashbook done by faculty member who has knowledge of accounts. Generally it ia audited by commerce department or Maths department. They verifies cashbook, DFC register (store, sports, laboratory, NSS, Red Cross society) done by faculty members.

Internal audit is conducted by the Assist Prof. of the college, who is having knowledge of finance and accounts. Normally, faculty from commerce or Maths. Who does the internal audit work of cash book and vouchers, fees receipt book, daily fees collection etc. In some cases audit is also done by chartered accountant for example audit of Jan Bhagidari fund is done by the Chartered Accountant every bill and transaction is also certified by the Principal of the college before payment.

While external financial audit is done from two sides first from directorate of Higher Education and another from Accountant General of Chhattisgarh. Directorate of higher education plans for the audit of

different colleges by rotation and a team of experienced auditors performs the task. Similarly team organized by Accountant General of Chhattisgarh also visits the different colleges and audits the accounts.

Thus both internal audit is being performed regularly performed while external audit is planned by offices concerned.

Non-Government financial accounts i.e. Janbhagidari Samiti, Red Cross Society is carried out by hiring chartered accountant. Thus, such an audit report finally clarifies the financial situation of the institution.

External audit:-There is provision for external audit, which done by the office of Regional Accountant General, Raipur.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The College is affiliated by Atal Bihari Vajpai Vishwvidyalaya, Bilaspur and included under Section 2(f) Section 12(B) of the UGC Act 1956. It is fully eligible to receive the grants under various schemes of UGC. The funding agency for institution are State Government, RUSA, self finance course, Janbhagidari Samiti and non-government fee which is paid by students. The State Government provides the salary and other benefits of employee. The institute follows government purchase rules to monitor effective and efficient use of available financial resources. Institute purchased furniture, equipments, computers and

other essential article and installation of CCTV cameras by the funds. In the year 2015-16 granted fund under RUSA scheme has been utilised for academic support programme. The College runs DCA course on self-financed basis. We do not receive grant from the Government for self-finance course. It managed from the fees collected from the students.

The details of fees are as follow:

Details of Fees from Self-Financed Section

S. No.	Name of course	Academic year	Number of registered students	Amount Received
1.	DCA	2019-20	13	39000=00

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Institutionalizing the quality assurance strategies and processes

Yes, the College is having its IQA Cell. The cell consists of teachers of the college, administrative officer, one nominee from Local Society, Alumni and Students. Its functions are on the basis of the guidelines set forth by NAAC. It works towards improving and maintaining the quality of education, identifying and suggestive new ways of using teaching aids, developing suitable infrastructure. Thus it tries to keep to improve teaching learning process. Most of the teachers at the college, are having their social media connections for circulating study materials and clearing the confusions of the students. Faculty uploaded their video of lectures in *cgschool.in* portal and *YouTube*.

IQAC conduct Academic and administrative Audit. It prepare plan of internal examination according to university academic calendar. IQAC conduct meetings regularly.

TWO PRACTICES

1. Principal conduct regular meeting of staff council, where suggestions and feedback of quality policy are received.
2. IQAC trying to improve quality of education. Students appear in 4-unit test and 3 sessional examination by which they improve their level. The marks obtained by students in these examinations, in progress report card. Which is also signed by parents. So that parents can get progressive reports of their words (son/daughter)

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Students appear in 4-unit test and 3 sessional examination by which they improve their level. Marks obtained by them entered in their annual progress report cards and becomes in knowledge of their parents.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Safety and Security- In the institution facilities provided for women in terms of safety and security sexual harassment and issues on gender a committee has been created in every academic year. In the committee students, women employee and women employee of other outside institute has been included. Complain box for the complaining letter collection available in the institute. This committee takes action instantly after just getting a complaint from girls/women of the institute. This committee maintain the register and file related to gender issues and sexual harassments. Women and girls of the institute has been aware related to their safety and security. Three cases of sexual harassment has reported and registered All the reported and registered cases has been resolved. Instant action has been taken by the committee

There are no common rooms for girls/women and no day care center for young children.

Women empowerment cell are playing and important role. There is women empowerment center has also been established with the collaboration of project office, women and child development department Barpali to enhance the women empowerment considered by honorable PM Narendra Modi. In this center 50 NSS volunteers has been registered. These volunteers convey the welfare plans of central and state government to the needy and beneficiary peoples. Also pay remuneration of Rs. 50 per head for per hour to the volunteers with maximum remuneration 10,000/- per year.

The women and child development department Barpali also have organized a training programme in Govt. College Barpali from 3 Dec to 5 Dec 2019.

Counseling: In the reference of counseling, a lecture has been delivered on 19.12.2019 by Dr. Shirin Singh AMO Govt. Aayurvedic hospital sohagpur (Korba) on Juvenile girl education and health. Dr. Singh discussed on the problem of malnutrition skin disease and menses of juvenile girls. This program had been organized of sponsored by Red Cross unit Govt. College Barpali. Govt. College Barpali has organized Youth festival with the collaboration of NGO Oxfam India on December 2017. The regional director Mr Anand Shukla Oxfam India on women empowerment and discussion as wall has delivered a lecture. Student of College motivated to the people of Jampani Village for Sukanya Samridhhi Yojana” account and 40 SSY account has been opened in the camp.

Common Room: There are no specified girl’s common room in the institute.

Day Care Center for young children: There are no specified daycare center for young children in the institute.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid Waste material such as organic and inorganic solid material during practical work in Chemistry, Botany and Zoology are disposed. Many solid wastes like waste papers are also disposed. For the disposal purpose of these solid wastes a pit with brick walls has been constructed. Cartons are also be used in many purpose such as to make base of notice board, to make a layer under the wardrobe, heavy tables to make window cover.

Liquid Waste management:-

Waste liquid chemicals form the laboratory of chemistry zoology and botany are drained via basin and pipe to the backside of laboratory and disposed off to the covered pit. Brick walls has been constructed around the pit.

Overflow water from the tank is also be utilized for the watering of botanical garden. A water harvesting system for rain water conservation also planted in the campus of the college for sewage management of toilet and washrooms, there are septic tank system available. Utilized water from the laboratory of Chemistry pours to septic tanks via pipe from the wash basin. Excess of water from the laboratory of zoology and Botany ours to the botanical garden and absorbed by the plants.

E-Waste Management – Expert repairs Malfunctioned electronic devices, the software/hardware specialist/experts repair electronic devices such as monitor, CPU, UPS etc. Electronic devices, which cannot be repaired, stored in storeroom, and some of the parts are given for the practical demonstration to the dept. of Physics and Computer Department. The student of that department study and observe mechanism of the hardware components.

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Disabled-friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

There were many harmony initiative activities has been organized such as Sadbhawona Diwas “on 20 August National integration day on 31 October Samvidhan divas on 26 November, Anti-terrorist day on 21 May, Matdata divas on 25 January, Human rights day on 10 December, Matdata Jagrukta divas on 5 July. Moreover many campaign programme has also be contacted sach as “Kaumi Ekta Saptah “from 19-25 November Swachchhata Pakhwada “01-15 November -2016 Green campus clean campus campaign on 13 August 2017, Albandazole tablet distribution on 2 fab. – 2018 youth for integrity competition 09 August 2018, voluntary blood donation on 01 October 2019, Youth Day on 12 August 2016.

Different activities and cultural programme has been organized by institute and presented by students such as dances, songs, singing, rangoli mehendi, hairstyle, cooking, salad decoration competition etc.

Cultural programme and prize distribution 2016 had been organized on 06/01/2017 in the presence of

honorable Mr. Shyam Lal Kanwar MLA Rampur area. The first prize has been given as rangoli – Rubi Yadav, mehendi- Amrica Binjhwar, hairstyle-Pinky Paikra, salad, decoration-Rajeshwari Kanwar.

Cultural programme and prize distribution 2017 had been organized on 17/01/2017 in the presence of honorable Dr. Bashi Lal Mahto Parliament member, Korba parliamentary. The first prize had been given as Rangoli comp.- Anju Patel, salad decoration- Kanchan Banjare, mehendi competition – Manshi Dube, hairstyle competition – sunita Kanwar.

Cultural programme and prize distribution 2018 had been organized on 17/01/2018 in the presence of honorable Dr. Banshi Lal Mahto member of parliament, Korba parliamentary. The first prize had been given as rangoli- Sharda Yadav, salad decoration- Roshni, mehendi – Kanchan Banjare, hairstyle competition- Lalita Biyar & Priyanka Kanwar, Coocking- Shahida Khatoon.

Cultural Programme and prioze distribution 2019-20 had bee organized on 22-01-2019 in the presence of Nayab Tehsildar Barpali. The first prize had been given as Rangoli- Deepanjali Sriwas, BSc-I (Bio), Salad decoration- Aarti Kaiwart B.A.-I, Hair Style- Padmawati Jaiswal- BSc-I (Bio)

Cultural Programme and prize distribution 2020 had been organized on 18-01-2020 in the presence of hounarable Vice-Chancellor Mr. G. D. Sharma Vice Chancellor Atal Bihari Vajpai University Bilaspuyr (C.G.). The first prize had been given as Rangoli- Meenakshi Yadav BSc.-II(Bio), Salad Decoration- Deepanjali Sriwas BSC-II(Bio), Mehendi- Maya Kaiwart BSc.-I(Bio), Hairstyle Competition- Aarti Kaiwrt BA-II, Cooking Comtition- Rita Patel- BA-II

This institute conducts educational and skill based other programmes.

There are some linguistic programmes has been organized/celebrated by the Institute such as Hindi Divas on 14 September, Chhattisgarh Rajbhasha Diwas etc.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Institute celebrates 15-August Independence day, 26-January Republic day every academic year. On 2nd October is celebrated as international non-violence day. 10 December is celebrated as human rights day. Experts, teachers and students describe the importance and values of human rights and duties. 26 November is celebrated as Samvidhan Diwas (Constitution Day). Preamble of the Indian constitution is read I chants or chorus by the teachers There was a mock parliament programme has been organized one 26 November 2015 students and staff. The teachers & students describe fundamental right & Fundamental Duties. An oath is taken by all students and staff On the Independence day and Republic day all the staff, students, of the institution gathers at the college campus, celebrates flag hosting of Tiranga than national anthem “Jan-Gan-Man is song by the staff and students.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

In the institution, various National and International Day are organized and celebrated. In the institution some of the International Days like, World 5 June Environmental Day, 21 June International Yoga Day, 11 July World Population Day, 1 December World AIDS Day, 2 October International Non-violence Day, 10 December Human Rights Day, 3 December International Disable Day, 8 march International Women's Days, 8 September International Literacy Day, etc. are celebrated. 24 January national girl's day. 25 January national voter's day.

In the institution special day like, 16 September Ozone Layer Conservation Day, 26 November National Water Day, 12 January National Youth Day, 15 August Independence Day, 26 January Republic Day, 5 September Teachers day. 31 October National Unity Day, 26 November National Constitutional Day, Farmer's Day, Savitri Bai Fule Jayanti Premchand Jayanti, etc. are events celebrated. 31 October Maithilisharan Gupt death anniversary, 1 October National voluntary Blood donation day. NSS day, Sadbhavana divas, Chhattisgarh Rajbhasha divas, Vivekananda Jayanti, 28 February Science day, 14 November Children day, 29 August Khel divas, 22 February Youth festival. Koms ekta week 19 to 25 November.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICES -I

Title of the practice:

“Awareness Activities In God(Adopted) Gram village”

Objective of the practice:

Village Dongribhatha belongs to rural and tribal area of Korba district. This district populated mostly with tribal and illiterate people. These people are due to lack of knowledge about health and hygiene. They are unable to treat primary healthcare and face many serious health problem. The objective of this work was to provide first aid boxes to family of the village along with the application of this campaign was to provide awareness about primary health care in ladies. Awareness about women related problems use and handling of first aid box by women in emergency were significantly considered.

To grow teaching aptitude in the students of the college. Most of the students choose teaching job as a career to teach in school/college/university etc. This is a good initiative to nurture the teaching ability of the student. In other hand this non-paid, self-practice of teaching also useful for teach students to get different ideas and for teach students to get different talented students technique of learning from different talented students. Concept of this practise is to development of personalities and skill by teaching learning process and to increase the self-confidence of students and develop social responsibility in them.

Context:

There was a big problem to communicate with the women with different ages. They have no good knowledge of English and Hindi language. Therefore, there was some communication gap during queries and discussion among the rural illiterate women. To face these challenges, it had been prepared to use of words and mode of explanation by Red Cross unit of the college. Use of first aid box such as use of medicine properly was also a big challenge. There was also a problem to assemble the women to on a canvas from their homes due to their hasitation.

The Practice:

This was a women awareness programme organize by Red Cross Unit of the college in adopted village Dongribhatha on 1st November 2017. Distribution at First Aid Boxes in village along with the application knowledge at first aid material such as use of Cotton, Gauge, Dettol, Tincture, use of ORS, Paracetamol, primary treatment for dizziness. It has been shared the awareness about women related problems such as cervical cancer, breast cancer, menses problem in juvenile girls and primary health care application. For this purpose first aid boxes has been distributed to 40 families of the village women and juveniles girls were assembled on a platform. In the program, rural women were brought to the venue by door to door contact in the village by the student. The team at Red-Cross Unit of the college delivered the awareness discussion on first aid and told them about problems of women health such as cervical cancer and breast cancer, its symptoms and primary care. All the lady members of the village were given first aid box one by one in the presence local village representatives. Bandage, Cotton, Dettol, Paracetamol, ORS, Hand Soap etc. were kept in each first aid box. The use of medicines of the first aid box. The use of medicines of the first aid box such as ORS, paracetamol, Dettol, dressing of instant wounds has been shared among the women. The team also encouraged the women and juvenile girls for medical education as well as medical education for the better and perfect medical service. So that they serve the medical practice to the rural and

tribal women as being a gynaecologist. Rural women listen to his words carefully and accepted it is a positive initiative.

Evidence of Success:

The Women and juvenile girls understood the importance of women's primary health care they also learnt the use and application of first aid material. The women got aware toward them general health as well as gynocracy care. They paid great attention towards this awareness programme and being a household pseudo physician. They were eager to attend this type of awareness programme in future sponsored by red cross unit Govt. College Barpali.

Problem encountered and resources required:

There was no such major problems during the programme organization. But there was a communication problem to deal the awareness narration among the illiterate/ low educated women. In this area/village, it was also a problem to the women on the same platform because they were busy to their own business. Most of that women had went to outside for work, they has been recalled and assembled all the women by the student members at Red – Cross Unit. They could communicate easily with the tribal/rural women communication could also be made as possible as easier by the head and in charge of Red Cross Unit of the college.

There was a little problem of approval of finance for the purchasing at 40 first aid box. The problem could be solved by the consult of Head/DDO of the college/institute.

BEST PRACTICE -II

Title of the practice :-

“ To provide awareness about various women cartelized government scheme to rural women.”

Objectives:-

In the nearby area of our institute such as Dongribhata, Salihabhata Pakariya Jampani extra are belongs to the tribal and rural area the people particular women are either illiterate are low educated. They have either least knowledge or lack of knowledge about various women centralized government schemes. Therefore they get trail to avail the benefits of these schemes. The objective of this practice to provide awareness about the scheme. So that the Tribal, rural, and BPL women could avail these various necessary schemes. Fifty students of this institute has been selected and trained at block level. These trained women teams went to many villages and provided necessary information to the beneficiaries.

Context.

The contextual features of this practice are to communicate a publishing the various government schemes to the people of rural area of the Kartala block of Korba district most of the people are deprived from the benefit women woman centralized government scheme or sometimes due to neutrality nature and lack of awareness they with draw to availing the schemes. They needed to make aware as well as motivated are student of tor training want the nearby area as well as distance area of the block. Definitely, it was a challenge to real the distance. Area of the black for girls students. They had to face problems to gather the beneficiaries it was also be counted that how to educate the women and solved their problems related to the schemes so the awareness and help to needy people was necessary. Our girls as well as boys student took part in this awareness campaign and fulfilled the social responsibility.

The practice :-

41 students 18 boys and 23 girls has been selected and trained by the department of women and child development project office Barpali in the collage for purpose of convey awareness help and support of about women centralized government scheme to the rural women. According to their paining and instructions an individual students lave to reach by their own transport facility to the allotted village of the block. According to them training they want to the allotted village gathered the women to one place like Samudayik Bhawn, Aanganbadi center etc. They asked to women one by one about the government scheme availing by them. Unless they ware availing such a scheme, then selected student provided help and support then related to the particular scheme. The nearby village of the collage such as Barpali, Dongribhatha, Salihabhata, Pakariya, Navapara, Saragbundiya etc and distant village such as Umreli, Jampani, Jamnipali, Farswani, Sandail, Karainara etc. has been covered by individual students they provided awareness help and support about different government schemes such as PM Suraksha Bima Yojana, PM Jandhan Yojana, PM Mudra Yojana, PM Matritva Vandana Yojana, Sukaniya Samriddhi Yojna, PM Awas Yojna, PM Ujjwala Yojna, PM Jivan Mahila Samuh gathan, Janani Suraksha Yojna etc.

Students has worked on different schemes according to the requirements of 0 beneficiaries women. In the village Jampani our student Renuka patel has opened 41 Sukanya Samriddhi account of 0 to 10 year girls. Some student helped to avail the PM Awas Yojna. Padmavati Jaiswal helped and provided support for the toilet construction allotment of (Barpali) . Under the scheme of PM Ujjwala Yojna cooking gas and Chulha has been provided to Aasha nirmalkar by the help of Padmavati. Students also motivated the people for the child and pregnant women about covid – 19 vaccination.

All these works of our students shows the social and moral responsibility of students of higher education on to words back world illiterate and neutral person who were not go forward to their rights due to some complicated process of administration and somewhat corruption as well.

During these awareness campaign women and other people got alert to their rights, they understood their process of schemes. This is a social a moral education.

Evidences of success:-

Has our trained boys and girls student presented an example of their social and moral responsivities. They did them best despite of their many significant social and individual problems.

Some of their works are highlighted here. Renuka patel motivated helped and provide support to open 40 Sukanya Samriddhi account for 0 – 10 year girls in jampani. Under the scheme PM Ujjwala Yojna cooking gas with gas Chulha has been provided to Aasha nirmalkar ward no. 05 barpali by help and support of Padmavati Jaiswal. This students has also helped and supported to provide toilet construction allotment to Firtin Bai Gond W.No. - 15 and Bundram Bareth W.No. 14 Barpali in the scheme of PM Awas Yojna Dilp Nirmalkar W.No. 16 Barpali has got Awas fund by the help and support of Padmavati Jaiswal, Yachika Rani Mahant and Minakshi Yadav helped and supported to getting Briddha pension under Bridhha Pention Yojna and also helped in opening of under Suknya Samriddhi Yojna

Problem encountered and resources required:-

The first problem was to facilitate the human resources for this awareness campaign who could cover their supporting word at the nearby or distant village. Fourty (41) student has been selected and trained as human resource other problems area persist with there are problems of transporting because individual had to cover a particular village. Arrangement of for each to cover the distant village . Something they got late up to darkness sunset during retaring to home. Gathering and assembling to the women or people to platform and searching a platform was such a difficult task at the new places. Explanation of the policy and process of scheme to word rural women or people was also a difficult task. There was a problem of mobile network to communicate with the people as well as associated office for reporting the work

In this work, associated agencies also helped a lot and very co-operated so much Post Master of Karainara visited to the village to open account on spot other authorities also extended their help to accomplish the work.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

As our vision and Mission, we are as torch bearer for our students who are mostly from tribal belt. Every year, there are 97-98% SC,ST and OBC students who take admission in this College. Only 2-3 % students are from general categories. Each faculty members look after the academic as well as overall development of these students . They interact with the students individually and solve their personal problem. The annual result of the college is also good.

We believe that education is not only about academic career, it is also being aware of social, physical and mental health, environmental, gender issue and inequities in the society. In order to fulfill these things the NSS unit of College , Red Cross Society, Woman empowerment Cell and Sports department are playing an important role. Also, the students of College are visiting the nearby villages around Barpali and spreading awareness about the personal hygiene and various Government schemes that are useful for an individual. We conducted surveys and observed that people do not have any information about various beneficial schemes that are designed for their

benefit. 50 students are registered in the Woman empowerment cell and they are responsible to visit among the villagers and provide them information about these schemes and other assistance. Registered students are paid Rs.50/- per hour (Maximum 10000/-per year) by the Government for this work. In this way, students work for a social cause and also, they get economic support. This is beneficial for the students as well as for the villagers.

NSS volunteers distributed Drumstick and Papaya plants in the adopted village Dongribhata and Red Cross Society distributed first aid boxes in this village and they sanitary pads to the girls to encourage them to use it, which will keep them safe from germs. In today's time youths are facing disappointment, depression and negativity so mental health should be strong and the NSS program officer Dr. S.D. Patel is doing this work daily by conducting Yoga and meditation classes daily.

This is how we are trying to fulfill our vision and mission.

5. CONCLUSION

Additional Information :

Teachers are also engaged in research work around 25 research papers are published in preceding five years by the teachers of this college in various National and International Journals. One of the teacher of this college is also recognized as Ph.D Research Guide by our affiliating University.

A number of useful and effective extension and outreach programme has been conducted/ organized by our NSS and Red Cross Volunteers. Thus This Institution is in true service of the near by society accomplishing its social responsibility through programmes of swachcha Bharat Mission, Plantation, Mahila Sakti Kendra Yojana, constructing urinal and toilets in the nearby villages, publishing Govt of India Scheme in nearby locality.

Concluding Remarks :

Thus from overall criteria wise summary it may be concluded that this college though located in rural and tribal are but catering to the **higher education** need of local are students which were deprived of the higher education facility. Though academic calendar and curriculum is decided by the Central Board of Studies and affiliating University. It is adhered by this Institution effectively. This is evident from result and increasing number students every year. In spite of remote rear teachers of this college is well qualified 05 are having Ph.D degree out of 07 regular teacher, 06 out of 07 regular teachers are selected through a national wide competition i.e. Public Service Commission.

Teachers are also engaged in research work around 25 research papers are published in preceding five years by the teachers of this college in various National and International Journals. One of the teacher of this college is also recognized as Ph.D Research Guide by our affiliating University.

A number of useful and effective extension and outreach programme has been conducted/ organized by our NSS and Red Cross Volunteers. Thus This Institution is in true service of the near by society accomplishing its social responsibility through programmes of swachcha Bharat Mission, Plantation, Mahila Sakti Kendra Yojana, constructing urinal and toilets in the nearby villages, publishing Govt of India Scheme in nearby locality.