



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT COLLEGE ,BARPALI , DIST. KORBA (C.G.)
• Name of the Head of the institution	Ambika Prasad Verma
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07759279222
• Mobile no	9589341000
• Registered e-mail	govtcollegebarpali3107@gmail.com
• Alternate e-mail	govtcollegebarpali@yahoo.com
• Address	Govt. College, Barpali, Dist.-Korba (C.G.)
• City/Town	Korba
• State/UT	Chhattisgarh
• Pin Code	495674
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Atal Bihari Vajpayee Vishwavidyalaya Bilaspur (C.G.)				
• Name of the IQAC Coordinator	Santosh Kumar Tambrey				
• Phone No.	07759279222				
• Alternate phone No.	07759279222				
• Mobile	7987769960				
• IQAC e-mail address	sktambrey@gmail. com				
• Alternate Email address					
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.govtcollegebarpali.in/Reports.aspx?title=College%20Academic%20Calendar#				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.govtcollegebarpali.in/Reports.aspx?title=College%20Academic%20Calendar#				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.76	2022	12/04/2022	11/04/2027
6.Date of Establishment of IQAC			09/10/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	General Budget	C.G. State Government	2021-22	21989074.00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. The IQAC ensured effective curricular delivery through a well-planned and documented process. 2. The IQAC encouraged the teachers to conduct seminar workshop, etc for the students in the college and to participate and present research articles in international or national seminars, conferences, workshop, etc conducted by different colleges or universities. 3. The IQAC motivated the teachers to write research articles and get them published in UGC approved or peer reviewed journals with high impact factors. 4. The IQAC requested teachers and students to carry out extension activities in the nearby villages to make the villagers aware of health and hygiene, organic farming, etc and start campaigns against intoxication, child marriage, dowry system, witchcraft, orthodoxy, etc. 5. The IQAC motivated the students to enrich their knowledge and skills for higher studies, prepare for different competitions, and come out with flying colors.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
1. Effective curricular delivery	The IQAC ensured effective curricular delivery through a well-planned and documented process.
2. Feedback from students and other stakeholders	The IQAC requested teachers who took feedback from students and other stakeholders for curriculum design and development and to made plans for the development of teaching and learning, co-curricular activities games and sports, infrastructure and other areas.
3. Writing research articles	The IQAC motivated the teachers and some teachers wrote research articles and got them published in UGC approved or peer reviewed journals with high impact factors.
4. To introduce PG courses in Science and Arts faculties	IQAC sent a proposal to the commissioner of Higher Education CG. Govt. Raipur to introduce PG courses in Science and Arts faculties. 1. Permission of M.A. Hindi is given from university on 05/10/2021 (40 Seats) 2. Intake capacity of M.A. Political Science increased from 20 seats to 40 seats on 05/10/2021
5. To enhance modern resources and technologies of teaching methods	Smart classes are being conducted after the suggestions given by IQAC
6. To conduct 10 days training Session (60 Minutes) regarding smart board operation for college staff	Training session has been conducted by the Dept. of Computer Science and IQAC from 24/11/2021 to 04/12/2021
7. Carrying out extension activities in the nearby villages	The IQAC induced teachers and students who carried out extension activities in the

	nearby villages to make the villagers aware of health and hygiene, organic farming, etc and started campaigns against intoxication, child marriage, dowry system, witchcraft, orthodoxy, etc.
8.Encouraged the students to enrich their knowledge and skills for higher studies	The IQAC encouraged the students to enrich their knowledge and skills for higher studies and prepare for different competitions and come out with flying colors.
9.Measures for the promotion of gender equity	The IQAC has adopted measures for the promotion of gender equity.
10. The IQAC has adopted measures for the promotion of gender equity.	The IQAC has been initiatives in providing an inclusive environment in the college.
11. To celebrate national and international commemorative days, events and festivals	The IQAC persuaded students and teachers who celebrated national and international commemorative days, events and festivals.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	15/12/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	30/12/2022
15.Multidisciplinary / interdisciplinary	
Chemistry is taught to the students of B.Sc. Bio and B.Sc. Maths.	

Foundation Course(Hindi Language and English Language) is taught to all students of B.Sc, B. Com, and B.A.

Environmental Studies and Human Rights is taught to all students of Part I of BSc, BCom and B.A.

16.Academic bank of credits (ABC):

Not Applicable.

17.Skill development:

Diploma in Computer Application (DCA) has been started in the college for the skill development of the college students.

Spoken English classes are conducted for students.

Functional English is taught to students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the session 2021-22 all subjects were taught online due to covid-19.

The courses of Hindi Literature, Political Science, Sociology, include appropriate integration of Indian Knowledge system.

English Language and Hindi Language are taught to all students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All courses taught in the college are based on well defined outcomes.

All subjects taught in the college are based on well defined outcomes.

20.Distance education/online education:

In the session 2021-22 all subjects were taught online due to covid-19.

Extended Profile

1.Programme

1.1

106

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1069

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 904

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 340

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 16

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 27

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	106
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1069
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	904
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	340
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	16
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	27
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	2756141.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	13
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum is prepared by Central Board of Studies at state level monitored by the Dept of Higher Education CG Govt. Then it is communicated to all state universities and the University communicates to the colleges affiliated to it. The teaching faculties of different subjects of different colleges affiliated to the university are made the members of the BOS. Thus, the Board of Studies makes the curricula of all subjects and these curricula are followed and implemented by the college. After three years the curriculum of each subject is revised. The curricula are framed as per the needs of the society, changing circumstances, development of science and information technology and job opportunities for students. The college ensures effective curriculum delivery through a well planned and documented process. The faculties of the each subject divide the syllabus in several units, explain the divided syllabus in details, get familiar with difficulties and provide solutions to students. After completing the syllabus unit wise the teachers conduct unit tests and evaluate the performance

of students. The IQAC monitors the overall teaching and learning process by collecting the students' feedback. The college conducts academic and administrative audit every year. The college collects feedback regularly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.govtcollegebarpali.in/Reports.aspx?title=Syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This institution fully adheres to the academic calendar prepared by the co-ordination committee consisting of Hon. VC and Registrar of all universities of the state. Through Higher Education Dept. of Chhattisgarh government it comes to university and from university to the college. Teaching days, vacation, unit test, quarterly, half yearly and term end dates are mentioned in the calendar. After getting the calendar every teacher plans his/her teaching accordingly. All the tests and internal assessment are being done by the teacher under the guidance of IQAC. Just before the assessment IQAC notifies a detailed time table for the same as to cover every student and the subject. IQAC also makes necessary arrangement for printing of question paper and the answer books. As per Academic Calendar there is provision of seven tests, four unit tests and three sessional examinations. It is mandatory for every student to appear in at least five out of seven assessment, in order to appear in the final university examination.

Average marks of sessional examination are also taken into account equal to 10% of the total marks of the concerned subject.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.govtcollegebarpali.in/newsData/Report84.pdf

1.1.3 - Teachers of the Institution participate C. Any 2 of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

This institution integrates crosscutting issues, Gender issue, Human values and Issues relating to environment into the curriculum.

Professional Ethics: Professional ethics are inculcated with the subjects.

Human values: This course offers knowledge and skills for social works. When the students go to the field they act as an ambassador of human values in the society. Topics on human values are included in the syllabus of PG in Political Science.

Gender: The purpose of gender studies program is to involve students in this intellectually challenging and engaging way of examining our world. Gender studies courses examine how social structures including race, class, sexuality, and other factors affect the life of men and woman.

Environment and Sustainability: Students of graduation first year have a paper of environmental studies in their curriculum so that they can be aware about that. Students also prepare project file

on issues relating to environment and a Viva-Voce is conducted which contains 25% marks of the paper. In the syllabus of zoology, botany and chemistry environment teaching covers several units.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

190

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.govtcollegebarpali.in/newsData/Report88.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1069

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1044

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initially, the college used to distinguish between slow and advanced learners on the basis of the marks scored by the students at the entry level examination. Afterwards, the college took innovative steps such as personal interaction with students about their area of interest, interviewing, question answer session, the quiz on general knowledge etc. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. Heads of the concerned department prepare the list of the slow and advanced learners to bridge up the knowledge gap of the enrolled students. In the academic year 2021-22, a new policy has been adopted to organize the special programs for the slow and the advanced learners at undergraduate and post graduate level.

Method of subject identification: The program is implemented in those subjects that are considered to be difficult for an average student.

Remedial classes are conducted for slow learners:

- Extra coaching and individual guidance from the subject teacher
- Solving question papers of previous exams.

Activities for advanced learners:

- Open access facility for advanced learners in the library.
- More books are provided to these students.
- Motivation for them to participate in quiz competitions,

seminars and group discussions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1069	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statement clearly states that the entire process of the college is student oriented and focused on their overall development.

Methods of teaching:

Experiential Learning- Apart from prescribed field projects for Environmental Science, Botany, Zoology and Commerce departments, each department encourages students to get an experience what they are exactly studying in the books. Dept. of political science arranges study tours to the local government and court. Dept. of History frequently visits the local historical places and prepared a documentary on it. Simultaneously, department of commerce is well ahead in the internship, field project and industrial visit.

Participative learning - This type of learning is clearly visible in the actual learning process of our college where students participate in each and every department event such as seminar, group discussion, wall papers, projects and charts. The students of commerce visit nearby banks, industries and villages to understand, bank transactions, micro finance groups and land measurement, etc.

Problem solving method- Each teacher, after explaining a unit of syllabus in detail, advises students to put their problems and the teacher gives an effective solution to the problems. Students are encouraged to asked questions and share their thoughts in the class rooms.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For effective teaching and learning, modern technologies within the available resources are adopted by the teachers. The teachers of every department take their periods as per the time table making optimum use of the available resources. In some department L.C.D. projector is proposed to be used by the teachers to teach the students. Syllabus is followed as per university calendar.

Following are the facilities available in the college for effective teaching and learning:

1. Due to COVID-19 all classes were conducted online.
2. Due to COVID-19 all examinations were conducted online.
3. Admission process is completed online.
4. Exam forms are submitted online.
5. Scholarship to SC/ST/OBC/Minority is deposited in their bank account in online mode
6. Laboratories are facilitated with modern tools and equipments for carrying out practical work.
7. Class room teaching is scheduled as per the time table.
8. Group discussion is a part of class room teaching.
9. Seminars, workshops are organized by every department.
10. Books and journals are made available as per requirements.
11. Internet access is available in the college.
12. Study tours and field works are arranged.
13. Every possible hi-teach approach and modern aid available in college is being used by faculty members to make the teaching interesting and quality based.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

85

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching- learning process. With regular interaction of IQAC and heads of department, examination committee plans and works out for reforms in evaluation system. The college adjusts academic calendar by including internal assessment and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective.

Apart from university prescribed methods like assignments and tutorials, more relevant methods such as open book test, surprise test, MCQ, mid-term examinations, project work, internship etc. are experimented in the internal assessment. As per the academic calendar, tentative schedule is prepared and displayed on the notice board, website and on the whatsapp group of the classes. The college takes extra efforts for slow and advanced learners where they are assessed by different methods. All the teachers

submit the question paper with model answer to the examination committee.

Unit tests are conducted periodically. Sessional tests and pre final examination are arranged before university examinations. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.govtcollegebarpali.in/newsData/Report84.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

IQAC consistently works for the student centric activities. It interacts with exam committee and the students. College conducts tutorial, home assignment, tests, presentations, group discussion, etc. to assess the performance of students. The college exam committee executes its internal exams in a very meticulous manner. All exam related grievances are addressed to the committee where Principal is the chairperson. However, internal supervisors and internal flying squad are deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. At initial level, the committee discusses with the concerned teacher and solves issues at this primary level. Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they are satisfied . Generally there is a zero tolerance policy for the malpractices conducted by the students. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college. Each teacher prepares question paper by keeping in mind the ethical values of the institute and academic integrity. Interestingly, internal assessment is carried out in actual teaching in jovial way by asking questions.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In the beginning of the session the outcome of each program and each course is discussed, analysed and then prepared for the betterment and development of the students. The principal and the teachers of the college are always well aware of the outcomes of these traditional programs like Science, Arts and Commerce. They always emphasize on the productivity of the students. Our college is unique in this area where focus is always on the outcome of students with nurturing the values of a responsible Indian citizen. All these outcomes have been prepared very meticulously by discussing with all stakeholders and displayed before the students and teachers.

Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff.

In the IQAC meeting everything is discussed in detail and outcomes are communicated to all teachers as well as to students. The possible ease or difficulties in the attainment of these outcomes are also considered. The college organizes career counseling lectures and capability enhancement programs to effectively communicate the learning objectives and expected outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the beging of the session the outcome of each Program and each course is clearly explained to the students. After the annual exam and publication of result, attainment of Programme outcomes and course outcomes are evaluated by expert teachers. The college always emphasizes on the output of students. It regularly directs IQAC to execute it properly.

There are eight programmes in the college viz. Science, Arts and Commerce, though these are traditional in nature but college has been continuously working on the attainments of these outcomes. Online and on paper feedback of alumni helps to evaluate whether students have properly perceived the content of the curriculum. The COs, POs and PSOs are displayed in the college campus at various locations. Close awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and their behavioral change are few of the parameters to recognize or evaluate the attainment of their course outcomes. CIE, Moodle, Google Classroom, PPT Bank, MCQs, Home Assignments, Unit-Tests and university examination are substantially helping to evaluate the learning outcomes. The college provides subject related, value added and vocational education courses to inculcate the actual outcomes at the end of the course and extend it through their life.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

240

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.govtcollegebarpali.in/newsData/Report91.6.3%20Annual%20Report%20of%20University%20examination%20Final.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.govtcollegebarpali.in/newsData/Report96.7.1%20Student%20Satisfaction%20Survey%20REsult..pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken several initiatives to create an ecosystem for innovations. Many students of the college prepare project work as per the prescribed guidelines. The students create their own innovative ideas and implement those ideas in their project work. Several students have scientific aptitude and they try their best to create some innovations in the field of science. The college has taken various initiatives for creation and transfer of knowledge. The teachers of the college believe in creation and transfer of knowledge. They guide the students of other colleges for preparing different competitions such as UPSC, CGPSC, Bank PO and Clerk, SSC, and various others. They provide guidelines or conduct classes of their subjects free of cost. Recently in 2022 several Assistant Professors have been appointed in different Govt. colleges of Chhattisgarh. The teachers of the college guided some of them for written test and interview. The Research Committee of the college encourages the teacher to participate and present research papers in National & International seminars or

conferences .

- Promoting Innovation:
- Technology Business Incubation Park:
- Center of Quality Education:
- Human Resources:
- Free Academic Services : Creation and Transfer of Knowledge
- Research infrastructure:
- Collaborations:
- Carrier & Counselling Cell
- Cultural Committee:
- E-Library:

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our students are the 'Goodwill Ambassadors' of the society. The college takes active participation in those activities. College works as the catalyst in the area by showing its institutional

accountability towards society. The NSS Unit is actively working in the surrounding villages: awareness of water conservation, constructing water pits which conserve water for the benefit of the villagers. They contributed well in the water conservation, soil erosion, wastage of water, rejuvenation activities in the nearby villages. College organized Local Farmers Workshop on Organic Farming 'in collaboration with local community. In order to make the holistic development of the students the college regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities. Students have actively participated in the Voter Awareness Campaign, Police-Mitra-Abhiyan, Swachh-Bharat-Abhiyan, "Beti-Bachao-Beti-Padhao", Digital Payment, Eye-donation campaign, Health&Hygiene, Rallies of awareness regarding Population-Day, Aids-Day, Social Justice-Day, Run for Unity, Blood-Donation Camps, Village Adoption, Tree Plantation and Anti Drug-Addiction and Alcohol Campaign etc. Government of Chhattisgarh has constructed soakpits for rain water harvesting in the college campus and college students have actively participated in this pious work. Students of at Tala the college are emotionally attached with the villagers through NSS special camps.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

728

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 5 Acres of land. 1.07 acre is allocated for college building with a boundary wall. 3.80 acres is allocated for playground. The classrooms are big, ventilated and clean and suitable for teaching and learning. The laboratories are well equipped big, ventilated and clean and suitable for teaching and learning. There is one class room with ICT facilities. The college has following physical facilities:

Total number of rooms-26.

- Principal Chamber -01
- Office -01

- Staff Room - 01
- Class Rooms -12
- Library- 01
- Sports Room - 01
- NAAC/IQAC Room -01
- NSS/YRC/RRC Room -01
- Laboratories -04
- Girls Common Room -01
- Boys Common Room -01
- Room with ICT Facility -01

Facilities:

- Toilets/ Washroom -06 (Boys-02, Girls-02,)
- CCTVs -
- Water Coolers -02
- Ceiling Fans -100
- Air Cooler - 06
- Computers -14
- Inverter
- Borewells
- 24 hour Electricity and water supply
- Water Harvesting Facility
- Photo Copier/Scanner
- Ramp for Disabled students
- Cycle Stands
- NSS Unit(Boys/Girls)
- YRC Unit
- Red-Ribbon-Club
- Eco-Club
- Dustbins- 03 (01-Solid waste, 01 -Wet waste, 01-lab waste)
- One Pit for Laboratory waste
- Stage for cultural programs
- Help desk
- Complaint Box
- Beautiful Gardens having green trees

Sports Facilities: Gymnasium and Sports items for different games and sports.

Canteen Facility:

Internet Facility:

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is a cultural committee which organises several cultural programs for students throughout the year.

Facilities available for Cultural activities:

1. Stage for cultural activities
2. Special Parda- 01
3. Simple Parda-04
4. Tent equipment for 15x20m area
5. Mat (15x20m) -02
6. Banner- 01 6.Dari- 02 In addition to these, clothing is hired and provided to the students who take part in cultural activities.

There is a sports committee which organises several programs for games and sports for students throughout the year.

Facilities available for Games and Sports

1. Kho-Kho ground with Pole-19x16 m
2. Kabaddi ground-12.5x10 m
3. Volleyball ground with pole - 18x9m
4. Football Pole -02 5.GT Box 02pcs
5. Stop Watch 01 Pcs
6. Badminton ground-13.4x5.2m (indoor)
7. Badminton Net -02 9.Badminton Racket -13 pcs
8. Sports Shoe -59
9. Cricket Bat - 03 12.Batting Glob -03
10. Batting Pad -03
11. Jevelling Alluminium -02
12. Discus 1 Kg -6pcs
13. Discus 2 Kg - 4pcs
14. Shortput 16lbs -02 Pcs
15. Shortput 8lbs -02pcs
16. Carrom Set -04
17. Track Suit -29 set

18. Chess Set - 10 Set**GYM Facilities**

1. Jagger Machine 01 Set
2. RB Tech Heavy 01 Set
3. Multi GYM six Station -01pcs
4. HCL Squat 01 pcs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

27.56141

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a rich library which is the center of learning and wisdom for students and staff members. Continuous and comprehensive learning of the students is possible through a rich library. The library of the college has an Advisory Committee. The members of the committee are changed every year for the sake of transparency, quality improvement, and managerial skills. The role of the committee is to frame rules and regulations for the proper functioning of the library. Following are the details of the library.

S. No.

Infrastructure

Information

01.

Total area of the library

2000 sq feet.

02.

Total seating capacity

60 (students and staff)

03.

Working hours

10:30 am to 5:30

04.

Working days

Monday to Saturday

05.

Holidays

Closed

06.

Before exam days

10:30 am to 5:30

07.

During exam days

10:30 am to 5:30

08.

During vacation

10:30 am to 5:30

A few rules of the library for students:

- The library provides maximum hours to students.
- The separate library cards are issued to students for issuing text books, reference books and journals.

Books are issued to the students for 15 days. They can keep the books for more time after renewal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.10279

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7.79

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well established mechanism for upgrading and deploying Information Technology infrastructure. College assesses the needs, numbers of students and staff members and other users. The provision is made inbudget by the JanbhagidariSamiti for annual maintenance and technical staff is appointed for maintaining hardware and Information Technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipments and other essential facilities like complete surveillance system, electrical power supply with Battery backup, facility for high speed communication links, a few LCD projectors, designed furniture, anti-virus for all computers, etc. The college has 14computers and 02laptops with access to internet that are updated with latest versions of essential softwares. The computers are connected with WiFi facilities. As per the requirement of the maintenance of the above IT equipments, the college has a Digital Committee which uses their skill to update and repair the equipments.

Following are the main highlights regarding WiFi facility:-

- Facility of Wifi is available
- The teachers use ICT forlectures and research work.
- ICT is used for Office.
- Teachers conductonline classes with the help of WiFi, with their own device like Mobile, Laptop etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.56141

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

PWD of CG Govt maintains the building of the college. Several facilities are provided by department of Higher Education of C.G. Govt through its budget.

Policy for Physical, Academic and Support facilities: Sufficient facilities are provided to the four laboratories of the college. Instruments are purchased as per the demand by the concerned

teacher.

Maintenance and utilization of Library: Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. Library is in the process of being computerized.

Maintenance and utilization of Sport Complex: Playground is maintained for outdoor and indoor games. In the beginning of the financial year. Sufficient amount is allotted for purchase of different items for games and sports.

Computers:Computers are purchased according to the funds available and demands from students and staff.

Class Rooms:Furniture if any, damaged is replaced by new ones. Black boards and green boards if broken are changed urgently. Broken glass panels of windows are replaced once in a year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

909

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

91

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The motto of the college is 'Rural Youth Empowerment through Quality Education'. So enough representation of students is given in the co-curricular, extracurricular activities of the college and partial representation at the administration level. The college is involved in number of activities at institutional and societal levels. Most of the activities are monitored and executed by the students because they are the members of several committees. Student's Council is set up as per the norms and meetings are held with regular intervals. It consists of the best students from all areas of the college. Apart from them, other active students are also involved in the various committees as per their expertise. These students regularly suggest to upgrade the image of the college in the society.

Administrative Level Participation: Students are actively involved in the statutory committees like CDC, IQAC, ICC, BC Standing Cell, Grievance Redressal Committee etc.

Co-curricular and Extracurricular Activity Participation: There are specific committees such NSS, Cultural Activities, Excursion etc. in which not only students' council but majority of the

students are involved and actively participate. It's an opportunity for them to give back something to their institute and society by developing their personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a very active alumni association. It is registered as a society under the Chhattisgarh Society Registration Act, 1973 (Number 44, 1973) since 27/07/2017. The college organizes at least two meetings of alumni association in a year.

The alumni of the college are placed in industries, education, business, professional fields, entertainment and media industry, academics, social work and various other fields. Two of our teachers are the members of the alumni association who play a key-role in binding this group for the development of the college. The alumni association helps our institution not just financially, but in

terms of academic planning, internship and placements of students, career guidance and on-the-job guidance in their firms also. Most of the alumni are teachers who are called as resource persons to deliver expert talks during seminars, conferences and workshops.

Alumni members are the active members in IQAC, CDC, NSS, and Fund raising/Donation Committee etc. Our alumni are settled in the local town and running various small scale industries, so at very affordable or sometime free of cost they support the college by providing JCB, Tractors, and Rollers etc. The college maintains a very cordial relationship with the alumni and former faculties of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

"APPO DIPO BHAVA" i.e. "Be Your Own Searchlight" is the motto of our institution. The vision and mission of the college is uploaded on the website. The college is located in rural and tribal area and providing education to economically weaker sections of the society. More than 95% students of the college belong to SC, ST and OBC categories. To fulfill the vision and mission of the institution, the Principal and all member of staff take all possible decisions and implement them as far as possible. The nature of governance from higher level to ground level is consisted of faculty members, administrative staff, students, alumni and the local well wishers of the institute.

The prospective plan of the college is prepared keeping in view

the criteria for assessment and accreditation of the college by NAAC. In order to implement and achieve the prospective plan, the IQAC devised the action/strategic plan for each academic year; it also put forward in meetings with CDC. The IQAC prepares agenda of the meeting taking matter into consideration. As per the action plan the college governance implements different activities throughout the academic year to fulfill the vision and mission of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This college is one of the best examples of the decentralization and participative management. So in the beginning of the session the Principal forms various committees and performs all academic and administrative tasks through the committees. Important policy decisions are taken by these committees. The Janbhagidari Samiti, the Principal, all members of staff, many alumni and parents and some students of the college play a very important role in design and implementation of its quality policy and plans. In the beginning of session policies and plans are designed for development of infrastructure, for continuous supply of electricity and water, for appointment of guest lecturers or other employees from Janbhagidari funds, for organization of several games and sports competitions and literary and cultural activities. Suitable measures are adopted to implement the policies and plans effectively. To design the policy and plans for the institution, meetings at intervals are called. In such meetings the President and members of the JanbhagidariSamiti, Principal and the faculties of the college discuss several issues of college, take decisions and adopt suitable measures to implement them. From time to time work performance is evaluated. If any difficulty or problem arises, positive solutions are searched in the meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a Strategic / Perspective plan for development. The President and members of the Janbhagidari Samiti, the Principal, all members of staff, several alumni and parents and some students take active parts in preparation of strategic/ perspective plan for development. They are the members of internal organizational structure and decision making process. Meetings are held at intervals and important issues relating to the development of the students and the college are discussed in the meeting and concrete decisions are taken unanimously. Those decisions are implemented by several committees formed by the Principal in the beginning of the session. With the help of suggestions from all stakeholders, perspective plans of the department and IQAC are prepared. Then it is divided into year-wise strategic plan. As per the future requirement top priority was given to furnishing the new college building with the modern amenities and ICT facilities. Partial task was assigned to the IQAC and building committee to prepare the need based report of the college strength, requirement of Classrooms, Labs and Toilet Blocks. The CDC advised to prepare a plan of action and an appeal statement for fund raising and donations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policy Framing: This is a Government college, so the policies are framed by the department of higher education, C.G. Govt. and Atal

Bihari Vajpae University, Bilaspur and implemented by the college effectively and efficiently.

Administrative set up:The Principal is the supreme boss. There is a Janbhagidari Samiti constituted by the Govt. of Chhattisgarh. The principal is a bridge between the Janbhagidari Samiti and members of staff. Every activity of the college is detail to the Janbhagidari Samiti through the principal. Principal as a head of the administrative and teaching- learning process pays special attention for smooth functioning of administrative and academic activates. Heads of the all departments and Office Superintendent helps him in this matter.

Appointment and Service Rules, Procedures:Appointment of teaching staff and non- teaching staff is done by the Department of Higher Education C.G. Government. Assistant professors are appointed through Chhattisgarh Public Service Commission. Service rules for teaching and non- teaching are prepared and fixed by the Department of Higher Education C.G. Government.

Grievance Redressal Mechanism: The college has formed Grievance Redressal Cell, women anti-harrasment cell, discipline and anti-ragging cell for faculty, staff and students to address their complaints and grievances to resolve them.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.govtcollegebarpali.in/newsData/Report59.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college makes several sincere efforts to enhance the professional development of its teaching and non- teaching staff. The college encourages the faculties to participate in various academic and professional development programs to enrich their knowledge and information. They are encouraged to attend various conferences and workshops and to present papers in the seminars conducted by different colleges and Universities. They are encouraged to do M. Phil. Or Ph.D. in their subject. They are encouraged to send proposals for the minor research project. The non- teaching staff are encouraged to attend workshops or seminars to learn accountancy, rules and regulation of expenditure and purchase and various other rules. They are encouraged to pursue higher studies and to learn the basic knowledge of computer to enhance skills. There are several welfare schemes for all its academic and administrative employees. The college teaching and nonteaching staff are eligible for different welfare schemes. They are also eligible for GIS, govt. health scheme and medical reimbursement scheme for the entire family.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal fills up the format of self assessment sent by the department of higher education C.G.Govt., and sends it to the Commissioner of Higher Education. The teachers of the college fill up the format of self assessment sent by the department of higher education, and submit the format to the Principal. The Principal makes an assessment of all teachers on the basis of their performance throughout the year and then submits the format to Commissioner of Higher Education. Before the end of each last term, it is mandatory for faculty members to fill and submit the PBAS forms to the IQAC. Every non-teaching staff needs to hand over his/her appraisal form to the Principal. The principal, with his/her remarks forwards it to the department of higher education. The report contains the information about employee's work performance. On the basis of this information, the Government may promote or demote the employee or transfer them to another branch. On the basis of seniority, the promotion of nonteaching staff is fixed and accordingly their pay fixation is carried out. Thus the Institution has Performance Appraisal System for teaching and non-teaching staff which aids in improvisation of the standards of the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

This is a Government college and conducts its internal financial audit from its own competent staff and external financial audit by the staff of affiliating university, the department of higher Education C.G. Government and the office of Accountant General. The college has internal, secondary and external (govt. audit) mechanism. The internal audit is carried out every financial year. This system carries out the Internal Audit of the college after every six months i.e. in the month of October/November and April/May. After the six months of internal audit, the college goes for External Audit by the Professional CA. The government assessment is carried out by the Joint-Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. The Annual Audit Statement is regularly submitted to the department of higher Education C.G. Government. Atal Bihari Vajpayee University, Bilaspur (C.G.) assesses the utilizations of funds given for conducting various examinations. The funds received from the RUSA are also audited from the local CA firm Bilaspur. The NSS unit's audit is also carried out yearly from local CA firm. The Internal Audit was done on 10 April 2022 for the financial year 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college gets its full fund from the Govt. of Chhattisgarh and is included under section 2(f) and section 12B of the UGC Act, 1956. It is fully eligible to receive the grants under various schemes of UGC. The college gets funds for its regular activities from C.G. Government and Janbhadidari fees. Apart from this, the college mobilizes funds through alumni contribution/donation, and individuals. The college generates financial resources through its stake holder's government, NGOs, Affiliated university, UGC, local well-wishers, alumni students and public representatives. The IQAC and UGC committees always search for the new reassures for mobilizing funds and it has developed a systematic procedure for the optimal utilization at these resources. The college has tried to generate funds in form of money and objects. The college has very transparent mechanism of auditing.

Resource Mobilization Policy and Procedure: The College has enough space. As per the rules and regulation of the institution, the college takes initiatives to raise the funds. The members of CDC, teaching and administrative staff, existing alumni contribute to mobilize the resources for college. Students' tuition fees, Janbhagidari fees, gratitude funds, and the college development funds are the primary sources of resource mobilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established in the college in 9/10/2020, and IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. The IQAC has been consistently trying its best to enhance the quality of curricular aspects, of teaching learning process, of the process of evaluation, of research, consultancy and extension. Through IQAC the college has been able to pay serious attentions to the development of infrastructure and learning resources, students support and progression. IQAC has developed perfect mechanism for governance, for development of leadership and managerial skills. It has been working on to magnify the quality culture in all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. IQAC monitors the implementation of vision and mission of the college. IQAC prepares perspective plan of development for the college. It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities. Since its inception IQAC has been promoting the quality culture in all activities of the college. For outcome based education, the quality of teachers should be upgraded. IQAC resolved that every year the academic and administrative audit would be conducted to create the quality culture in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of the IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. Accordingly, the IQAC supervises the teaching, learning activities and modifies after taking the review, suggestions. In order to perceive learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, upgradation

and addition of the requisite material, equipment, infrastructure etc. Therefore the college has identified two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC.

1. Remedial classes for slow learners: College has been paying adequate attentions to the enhancement of the quality of slow learners. Remedial classes are conducted for slow learners.

2. Outcome Oriented Teaching: College has always been emphasizing on the placement and outcome of the outgoing students of the college. Therefore, as per the discussion in IQAC meeting, it was unanimously decided to introduce the various add on and job-oriented courses in support of their regular teaching learning methodologies. As a part of effective teaching learning, the students are classified as slow and advanced learners. Therefore the college uses methods such as projects, internship, field visit and ICT based teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very keen regarding safety and security of the girl students and women faculties. The following practices are in vogue in this regard. College has a discipline committee for continuous monitoring of security in the campus. The confidence building is done by organizing workshops and programs on use of sophisticated gadgets for girl students. The college campus is fully covered with sufficient light. The college has Anti-Sexual Harassment committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. The entire campus is covered under CCTV cameras. The footage of the recording is often seen and necessary actions are taken, if any suspicious activity is observed, by the principal. The college has provided separate staircase for the girl students. The internal complaint committee is set up as per the Vishakha guidelines. College has adopted mentor mentee scheme to solve the individual problems both academic and personal of the students. The staff members strive to solve all problems. The college organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students. The patrolling van of local police periodically visits the campus for the prevention of offensive activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.govtcollegebarpali.in/newsData/Report92.1.1a%20Promotion%20of%20gender%20equity%20New.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a sprawling green campus and gives top priority to keep the campus green, clean and eco-friendly. The faculties and students are regularly advised to reduce waste at lower extent. Sincere students put waste in separate bins kept at different places on the college campus. The solid waste is regularly collected by the garbage town council. Waste is collected twice in a day. It is processed as per the nature of the waste. To minimize the problem of waste disposal separate dust bins are kept. Blue colored dust bin is kept for dry waste and Green colored dust bins are used for wet waste. Also a dust bin is kept in every room to collect the dust waste. Dry waste mainly leaf litter is allowed to decompose systematically over a period. Partial waste recycling system is maintained in the campus by utilizing the sewage water to water the nearby trees. There is a written communication with Sargaon Nagar Panchayat for collection of waste management. The boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders. Old newspapers, old answer papers and raw paper

material (Raddi) is sold out.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

. Most of the students taking admissions in the college are local and belong to the nearby villages. The statutory committees of the college are well balanced with the representation of each category. In major extension activities local citizen's participation is commendable. The town council, Tehsil office, Postoffice, Govt. Hospital, Agricultural office etc. are fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. The flex boards of environmental awareness, social harmony, unity and values are displayed in the college campus. The college is playing an effective role in the town to maintain peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly.

Our institution follows the ideals of secularism and social harmony. Students go to several villages and make the villagers environmental conscious and aware of their rights and duties. Students are taught the gospels of the tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities by arranging experts lectures on several topics. Birth Anniversaries of national leaders are celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is a role model of good governance and ethical values. Not only the students and employees but every citizen of the town respects the institution for its contribution to social harmony and development. The college is recognized in the vicinity as a 'Center of Social Transformation'. The motto of the college is 'APPO DIPO BHAVA'. It shows the dignity of labour. The Preamble of the constitution is displayed at the entrance of the college and

it is clearly visible to all the entrants. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in the campus. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged a number of programs covering freedom of expression through which the students can get courage to express them. The students are taught about the significance of the structure of local self government and the values of Human Rights and duties. The college believes in the values of democracy and is always ready to conduct any program with the active support of local people, irrespective of caste, color or creed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	http://www.govtcollegebarpali.in/newsData/Report94.1.9%20%20values,%20rights,%20duties%20and%20responsibilities%20of%20citizens%20New.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. It also actively participates in the 'National Flagship Programs' promoted by the MHRD, UGC, University and the local Govt. offices. International Days are also celebrated with great enthusiasm. The college pays tribute to the national heroes on their birth and death anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and produces patriotic, moral and ethical values in students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the Practice:Programs for Increasing Environmental Awareness - Strengthening Ties with Nature

Today Climate change has become a burning problem in the whole world. Temperature of the world is increasing day by day. Flora and Fauna of the world is decreasing day by day. It is the duty of the every citizen of the world to save the Earth and save the existence of the human life. Keeping in view all these things the college started programmes for increasing Enviromtal Awareness of among the students and staff. It proved to be a strong point for Strengthening ties wih Nature. Collegehas conducted programmes on:

- Cleaning of the pond.
- Cleanliness Drive
- Water conservation.
- Saving the Environment.

Best Practice 2

Title of the Practice:Programs for Social Service - Strengthening Ties with Community

The College aims at strengthening ties with community. It started several programmes for the benefits of common masses of the sourounding villages. It has tried its best to raise the educational and cultural standard of the common People of the sourounding villages. It has conducted programmes on:

- Beti-Bachao,Beti-Padhao(Save Daughter,Teach Daughter)
- Utility of Organic Farming.
- Benefits of C.G Govt. Schemes.
- Campaign For Population Control.

File Description	Documents
Best practices in the Institutional website	http://www.govtcollegebarpali.in/newsData/Report90.2.1%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has been shaping up the students physically and mentally through public participation. It is our moral responsibility to make sincere and continuous efforts to empower the nearby rural youth and pay back something to the society. For this, CDC, IQAC and all stakeholders are constantly working through various programs and activities. A good yardstick of institutional success is the alignment of its behaviour and initiatives with its vision and mission. Areas of Priority and Thrust: It is clearly mentioned in its vision to educate the downtrodden mass of the society. In keeping with the motto 'Education through Self-Help' the mission of the College in the past and in the present isto help students grow into better human beings with the ability to transform within. The College's admission policy too is reflective of this broad vision. The college is strongly committed towards the development of youth and it is protecting the history and culture of the area, specially Kabir Math, Kudurmali, the temple of Madwarani, an ancient temple of goddess Durga, and a temple of Rishabh Dev, 23rd Tirthankar of Jainism, in Gunji. Extension activities are carried out for the benefits of local people of surrounding villages.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum is prepared by Central Board of Studies at state level monitored by the Dept of Higher Education CG Govt. Then it is communicated to all state universities and the University communicates to the colleges affiliated to it. The teaching faculties of different subjects of different colleges affiliated to the university are made the members of the BOS. Thus, the Board of Studies makes the curricula of all subjects and these curricula are followed and implemented by the college. After three years the curriculum of each subject is revised. The curricula are framed as per the needs of the society, changing circumstances, development of science and information technology and job opportunities for students. The college ensures effective curriculum delivery through a well planned and documented process. The faculties of the each subject divide the syllabus in several units, explain the divided syllabus in details, get familiar with difficulties and provide solutions to students. After completing the syllabus unit wise the teachers conduct unit tests and evaluate the performance of students. The IQAC monitors the overall teaching and learning process by collecting the students' feedback. The college conducts academic and administrative audit every year. The college collects feedback regularly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.govtcollegebarpali.in/Reports.aspx?title=Syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This institution fully adheres to the academic calendar prepared by the co-ordination committee consisting of Hon. VC and Registrar of all universities of the state. Through Higher Education Dept. of Chhattisgarh government it comes to

university and from university to the college. Teaching days, vacation, unit test, quarterly, half yearly and term end dates are mentioned in the calendar. After getting the calendar every teacher plans his/her teaching accordingly. All the tests and internal assessment are being done by the teacher under the guidance of IQAC. Just before the assessment IQAC notifies a detailed time table for the same as to cover every student and the subject. IQAC also makes necessary arrangement for printing of question paper and the answer books. As per Academic Calendar there is provision of seven tests, four unit tests and three sessional examinations. It is mandatory for every student to appear in at least five out of seven assessment, in order to appear in the final university examination.

Average marks of sessional examination are also taken into account equal to 10% of the total marks of the concerned subject.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.govtcollegebarpali.in/newsData/Report84.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
6	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

This institution integrates crosscutting issues, Gender issue, Human values and Issues relating to environment into the curriculum.

Professional Ethics: Professional ethics are inculcated with the subjects.

Human values: This course offers knowledge and skills for social works. When the students go to the field they act as an ambassador of human values in the society. Topics on human values are included in the syllabus of PG in Political Science.

Gender: The purpose of gender studies program is to involve students in this intellectually challenging and engaging way of examining our world. Gender studies courses examine how social structures including race, class, sexuality, and other factors affect the life of men and woman.

Environment and Sustainability: Students of graduation first year have a paper of environmental studies in their curriculum so that they can be aware about that. Students also prepare project file on issues relating to environment and a Viva-Voce is conducted which contains 25% marks of the paper. In the syllabus of zoology, botany and chemistry environment teaching covers several units.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

190

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.govtcollegebarpali.in/newsData/Report88.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1069

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1044

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initially, the college used to distinguish between slow and advanced learners on the basis of the marks scored by the

students at the entry level examination. Afterwards, the college took innovative steps such as personal interaction with students about their area of interest, interviewing, question answer session, the quiz on general knowledge etc. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. Heads of the concerned department prepare the list of the slow and advanced learners to bridge up the knowledge gap of the enrolled students. In the academic year 2021-22, a new policy has been adopted to organize the special programs for the slow and the advanced learners at undergraduate and post graduate level.

Method of subject identification: The program is implemented in those subjects that are considered to be difficult for an average student.

Remedial classes are conducted for slow learners:

- Extra coaching and individual guidance from the subject teacher
- Solving question papers of previous exams.

Activities for advanced learners:

- Open access facility for advanced learners in the library.
- More books are provided to these students.
- Motivation for them to participate in quiz competitions, seminars and group discussions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1069	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statement clearly states that the entire process of the college is student oriented and focused on their overall development.

Methods of teaching:

Experiential Learning- Apart from prescribed field projects for Environmental Science, Botany, Zoology and Commerce departments, each department encourages students to get an experience what they are exactly studying in the books. Dept. of political science arranges study tours to the local government and court. Dept. of History frequently visits the local historical places and prepared a documentary on it. Simultaneously, department of commerce is well ahead in the internship, field project and industrial visit.

Participative learning - This type of learning is clearly visible in the actual learning process of our college where students participate in each and every department event such as seminar, group discussion, wall papers, projects and charts. The students of commerce visit nearby banks, industries and villages to understand, bank transactions, micro finance groups and land measurement, etc.

Problem solving method- Each teacher, after explaining a unit of syllabus in detail, advises students to put their problems and the teacher gives an effective solution to the problems. Students are encouraged to asked questions and share their thoughts in the class rooms.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For effective teaching and learning, modern technologies within the available resources are adopted by the teachers. The

teachers of every department take their periods as per the time table making optimum use of the available resources. In some department L.C.D. projector is proposed to be used by the teachers to teach the students. Syllabus is followed as per university calendar.

Following are the facilities available in the college for effective teaching and learning:

1. Due to COVID-19 all classes were conducted online.
2. Due to COVID-19 all examinations were conducted online.
3. Admission process is completed online.
4. Exam forms are submitted online.
5. Scholarship to SC/ST/OBC/Minority is deposited in their bank account in online mode
6. Laboratories are facilitated with modern tools and equipments for carrying out practical work.
7. Class room teaching is scheduled as per the time table.
8. Group discussion is a part of class room teaching.
9. Seminars, workshops are organized by every department.
10. Books and journals are made available as per requirements.
11. Internet access is available in the college.
12. Study tours and field works are arranged.
13. Every possible hi-teach approach and modern aid available in college is being used by faculty members to make the teaching interesting and quality based.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

85	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>Evaluation is an integral part of teaching- learning process. With regular interaction of IQAC and heads of department, examination committee plans and works out for reforms in evaluation system. The college adjusts academic calendar by including internal assessment and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective.</p> <p>Apart from university prescribed methods like assignments and tutorials, more relevant methods such as open book test, surprise test, MCQ, mid-term examinations, project work, internship etc. are experimented in the internal assessment. As per the academic calendar, tentative schedule is prepared and displayed on the notice board, website and on the whatsapp group of the classes. The college takes extra efforts for slow and advanced learners where they are assessed by different methods. All the teachers submit the question paper with model answer to the examination committee.</p> <p>Unit tests are conducted periodically. Sessional tests and pre final examination are arranged before university examinations. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board.</p>	

File Description	Documents
Any additional information	View File
Link for additional information	http://www.govtcollegebarpali.in/newsData/Report84.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

IQAC consistently works for the student centric activities. It interacts with exam committee and the students. College conducts tutorial, home assignment, tests, presentations, group discussion, etc. to assess the performance of students. The college exam committee executes its internal exams in a very meticulous manner. All exam related grievances are addressed to the committee where Principal is the chairperson. However, internal supervisors and internal flying squad are deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. At initial level, the committee discusses with the concerned teacher and solves issues at this primary level. Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they are satisfied . Generally there is a zero tolerance policy for the malpractices conducted by the students. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college. Each teacher prepares question paper by keeping in mind the ethical values of the institute and academic integrity. Interestingly, internal assessment is carried out in actual teaching in jovial way by asking questions.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In the beginning of the session the outcome of each program and each course is discussed, analysed and then prepared for the betterment and development of the students. The principal and

the teachers of the college are always well aware of the outcomes of these traditional programs like Science, Arts and Commerce. They always emphasize on the productivity of the students. Our college is unique in this area where focus is always on the outcome of students with nurturing the values of a responsible Indian citizen. All these outcomes have been prepared very meticulously by discussing with all stakeholders and displayed before the students and teachers.

Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff.

In the IQAC meeting everything is discussed in detail and outcomes are communicated to all teachers as well as to students. The possible ease or difficulties in the attainment of these outcomes are also considered. The college organizes career counseling lectures and capability enhancement programs to effectively communicate the learning objectives and expected outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the beginning of the session the outcome of each Program and each course is clearly explained to the students. After the annual exam and publication of result, attainment of Programme outcomes and course outcomes are evaluated by expert teachers. The college always emphasizes on the output of students. It regularly directs IQAC to execute it properly.

There are eight programmes in the college viz. Science, Arts and Commerce, though these are traditional in nature but college has been continuously working on the attainments of

these outcomes. Online and on paper feedback of alumni helps to evaluate whether students have properly perceived the content of the curriculum. The COs, POs and PSOs are displayed in the college campus at various locations. Close awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and their behavioral change are few of the parameters to recognize or evaluate the attainment of their course outcomes. CIE, Moodle, Google Classroom, PPT Bank, MCQs, Home Assignments, Unit-Tests and university examination are substantially helping to evaluate the learning outcomes. The college provides subject related, value added and vocational education courses to inculcate the actual outcomes at the end of the course and extend it through their life.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

240

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.govtcollegebarpali.in/newsData/Report91.6.3%20Annual%20Report%20of%20University%20examination%20Final.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.govtcollegebarpali.in/newsData/Report96.7.1%20Student>

[t%20Satisfaction%20Survey%20REsult..pdf](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken several initiatives to create an ecosystem for innovations. Many students of the college prepare project work as per the prescribed guidelines. The students create their own innovative ideas and implement those ideas in their project work. Several students have scientific aptitude and they try their best to create some innovations in the field of science. The college has taken various initiatives for creation and transfer of knowledge. The teachers of the college believe in creation and transfer of knowledge. They guide the students of other colleges for preparing different competitions such as UPSC, CGPSC, Bank PO and Clerk, SSC, and various others. They provide guidelines or conduct classes of their subjects free of cost. Recently in 2022 several Assistant Professors have been appointed in different Govt. colleges of Chhattisgarh. The teachers of the college guided some of them for written test and interview. The Research Committee of the college encourages the teacher to participate and present research papers in National & International seminars or conferences.

- Promoting Innovation:
- Technology Business Incubation Park:
- Center of Quality Education:
- Human Resources:
- Free Academic Services : Creation and Transfer of Knowledge
- Research infrastructure:
- Collaborations:
- Carrier & Counselling Cell

- **Cultural Committee:**
- **E-Library:**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our students are the 'Goodwill Ambassadors' of the society. The college takes active participation in those activities. College works as the catalyst in the area by showing its institutional accountability towards society. The NSS Unit is actively working in the surrounding villages: awareness of water conservation, constructing water pits which conserve water for the benefit of the villagers. They contributed well in the water conservation, soil erosion, wastage of water, rejuvenation activities in the nearby villages. College organized Local Farmers Workshop on Organic Farming 'in collaboration with local community. In order to make the holistic development of the students the college regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities. Students have actively participated in the Voter Awareness Campaign,

Police-Mitra-Abhiyan, Swachch-Bharat-Abhiyan, "Beti-Bachao-Beti-Padhao", Digital Payment, Eye-donation campaign, Health&Hygiene, Rallies of awareness regarding Population-Day, Aids-Day, Social Justice-Day, Run for Unity, Blood-Donation Camps, Village Adoption, Tree Plantation and Anti Drug-Addiction and Alcohol Campaign etc. Government of Chhattisgarh has constructed soakpits for rain water harvesting in the college campus and college students have actively participated in this pious work. Students of at Tala the college are emotionally attached with the villagers through NSS special camps.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

728

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 5 Acres of land. 1.07 acre is allotted for college building with a boundary wall. 3.80 acres is allotted for playground. The classrooms are big, ventilated and clean and suitable for teaching and learning. The laboratories are well equipped big, ventilated and clean and suitable for teaching and learning. There is one class room with ICT facilities. The college has following physical facilities:

Total number of rooms-26.

- Principal Chamber -01
- Office -01
- Staff Room - 01
- Class Rooms -12
- Library- 01
- Sports Room - 01
- NAAC/IQAC Room -01
- NSS/YRC/RRC Room -01
- Laboratories -04
- Girls Common Room -01
- Boys Common Room -01

- Room with ICT Facility -01

Facilities:

- Toilets/ Washroom -06 (Boys-02, Girls-02,)
- CCTVs -
- Water Coolers -02
- Ceiling Fans -100
- Air Cooler - 06
- Computers -14
- Inverter
- Borewells
- 24 hour Electricity and water supply
- Water Harvesting Facility
- Photo Copier/Scanner
- Ramp for Disabled students
- Cycle Stands
- NSS Unit(Boys/Girls)
- YRC Unit
- Red-Ribbon-Club
- Eco-Club
- Dustbins- 03 (01-Solid waste, 01 -Wet waste, 01-lab waste)
- One Pit for Laboratory waste
- Stage for cultural programs
- Help desk
- Complaint Box
- Beautiful Gardens having green trees

Sports Facilities: Gymnasium and Sports items for different games and sports.

Canteen Facility:

Internet Facility:

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is a cultural committee which organises several cultural programs for students throughout the year.

Facilities available for Cultural activities:

1. Stage for cultural activities
2. Special Parda- 01
3. Simple Parda-04
4. Tent equipment for 15x20m area
5. Mat (15x20m) -02
6. Banner- 01 6.Dari- 02 In addition to these, clothing is hired and provided to the students who take part in cultural activities.

There is a sports committee which organises several programs for games and sports for students throughout the year.

Facilities available for Games and Sports

1. Kho-Kho ground with Pole-19x16 m
2. Kabaddi ground-12.5x10 m
3. Volleyball ground with pole - 18x9m
4. Football Pole -02 5.GT Box 02pcs
5. Stop Watch 01 Pcs
6. Badminton ground-13.4x5.2m (indoor)
7. Badminton Net -02 9.Badminton Racket -13 pcs
8. Sports Shoe -59
9. Cricket Bat - 03 12.Batting Glob -03
10. Batting Pad -03
11. Jevelling Alluminium -02
12. Discus 1 Kg -6pcs
13. Discus 2 Kg - 4pcs
14. Shortput 16lbs -02 Pcs
15. Shortput 8lbs -02pcs
16. Carrom Set -04
17. Track Suit -29 set
18. Chess Set - 10 Set

GYM Facilities

1. Jagger Machine 01 Set
2. RB Tech Heavy 01 Set
3. Multi GYM six Station -01pcs
4. HCL Squat 01 pcs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27.56141

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a rich library which is the center of learning and wisdom for students and staff members. Continuous and

comprehensive learning of the students is possible through a rich library. The library of the college has an Advisory Committee. The members of the committee are changed every year for the sake of transparency, quality improvement, and managerial skills. The role of the committee is to frame rules and regulations for the proper functioning of the library. Following are the details of the library.

S. No.

Infrastructure

Information

01.

Total area of the library

2000 sq feet.

02.

Total seating capacity

60 (students and staff)

03.

Working hours

10:30 am to 5:30

04.

Working days

Monday to Saturday

05.

Holidays

Closed

06.

Before exam days

10:30 am to 5:30

07.

During exam days

10:30 am to 5:30

08.

During vacation

10:30 am to 5:30

A few rules of the library for students:

- The library provides maximum hours to students.
- The separate library cards are issued to students for issuing text books, reference books and journals.

Books are issued to the students for 15 days. They can keep the books for more time after renewal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.10279

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7.79

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well established mechanism for upgrading and deploying Information Technology infrastructure. College assesses the needs, numbers of students and staff members and other users. The provision is made inbudget by the JanbhagidariSamiti for annual maintenance and technical staff

is appointed for maintaining hardware and Information Technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipments and other essential facilities like complete surveillance system, electrical power supply with Battery backup, facility for high speed communication links, a few LCD projectors, designed furniture, anti-virus for all computers, etc. The college has 14computers and 02laptops with access to internet that are updated with latest versions of essential softwares. The computers are connected with WiFi facilities. As per the requirement of the maintenance of the above IT equipments, the college has a Digital Committee which uses their skill to update and repair the equipments.

Following are the main highlights regarding WiFi facility:-

- Facility of Wifi is available
- The teachers use ICT forlectures and research work.
- ICT is used for Office.
- Teachers conductonline classes with the help of WiFi, with their own device like Mobile, Laptop etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.56141

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

PWD of CG Govt maintains the building of the college. Several facilities are provided by department of Higher Education of C.G. Govt through its budget.

Policy for Physical, Academic and Support facilities:
Sufficient facilities are provided to the four laboratories of the college. Instruments are purchased as per the demand by the concerned teacher.

Maintenance and utilization of Library: Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals,

etc. Library is in the process of being computerized.

Maintenance and utilization of Sport Complex: Playground is maintained for outdoor and indoor games. In the beginning of the financial year. Sufficient amount is allotted for purchase of different items for games and sports.

Computers:Computers are purchased according to the funds available and demands from students and staff.

Class Rooms:Furniture if any, damaged is replaced by new ones. Black boards and green boards if broken are changed urgently. Broken glass panels of windows are replaced once in a year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

909

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

91

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year
05

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The motto of the college is 'Rural Youth Empowerment through Quality Education'. So enough representation of students is given in the co-curricular, extracurricular activities of the college and partial representation at the administration level. The college is involved in number of activities at institutional and societal levels. Most of the activities are monitored and executed by the students because they are the members of several committees. Student's Council is set up as per the norms and meetings are held with regular intervals. It consists of the best students from all areas of the college. Apart from them, other active students are also involved in the various committees as per their expertise. These students regularly suggest to upgrade the image of the college in the society.

Administrative Level Participation: Students are actively involved in the statutory committees like CDC, IQAC, ICC, BC Standing Cell, Grievance Redressal Committee etc.

Co-curricular and Extracurricular Activity Participation: There are specific committees such as NSS, Cultural Activities,

Excursion etc. in which not only students' council but majority of the students are involved and actively participate. It's an opportunity for them to give back something to their institute and society by developing their personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a very active alumni association. It is registered as a society under the Chhattisgarh Society Registration Act, 1973 (Number 44, 1973) since 27/07/2017. The college organizes at least two meetings of alumni association in a year.

The alumni of the college are placed in industries, education, business, professional fields, entertainment and media industry, academics, social work and various other fields. Two of our teachers are the members of the alumni association who play

a key-role in binding this group for the development of the college. The alumni association helps our institution not just financially, but in terms of academic planning, internship and placements of students, career guidance and on-the-job guidance in their firms also. Most of the alumni are teachers who are called as resource persons to deliver expert talks during seminars, conferences and workshops.

Alumni members are the active members in IQAC, CDC, NSS, and Fund raising/Donation Committee etc. Our alumni are settled in the local town and running various small scale industries, so at very affordable or sometime free of cost they support the college by providing JCB, Tractors, and Rollers etc. The college maintains a very cordial relationship with the alumni and former faculties of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

"APPO DIPO BHAVA" i.e. "Be Your Own Searchlight" is the motto of our institution. The vision and mission of the college is uploaded on the website. The college is located in rural and tribal area and providing education to economically weaker sections of the society. More than 95% students of the college belong to SC, ST and OBC categories. To fulfill the vision and mission of the institution, the Principal and all member of staff take all possible decisions and implement them as far as possible. The nature of governance from higher level to ground level is consisted of faculty members, administrative staff,

students, alumni and the local well wishers of the institute.

The prospective plan of the college is prepared keeping in view the criteria for assessment and accreditation of the college by NAAC. In order to implement and achieve the prospective plan, the IQAC devised the action/strategic plan for each academic year; it also put forward in meetings with CDC. The IQAC prepares agenda of the meeting taking matter into consideration. As per the action plan the college governance implements different activities throughout the academic year to fulfill the vision and mission of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This college is one of the best examples of the decentralization and participative management. So in the beginning of the session the Principal forms various committees and performs all academic and administrative tasks through the committees. Important policy decisions are taken by these committees. The Janbhagidari Samiti, the Principal, all members of staff, many alumni and parents and some students of the college play a very important role in design and implementation of its quality policy and plans. In the beginning of session policies and plans are designed for development of infrastructure, for continuous supply of electricity and water, for appointment of guest lecturers or other employees from Janbhagidari funds, for organization of several games and sports competitions and literary and cultural activities. Suitable measures are adopted to implement the policies and plans effectively. To design the policy and plans for the institution, meetings at intervals are called. In such meetings the President and members of the JanbhagidariSamiti, Principal and the faculties of the college discuss several issues of college, take decisions and adopt suitable measures to implement them. From time to time work performance is evaluated. If any difficulty or problem arises, positive solutions are searched in the meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a Strategic / Perspective plan for development. The President and members of the Janbhagidari Samiti, the Principal, all members of staff, several alumni and parents and some students take active parts in preparation of strategic/ perspective plan for development. They are the members of internal organizational structure and decision making process. Meetings are held at intervals and important issues relating to the development of the students and the college are discussed in the meeting and concrete decisions are taken unanimously. Those decisions are implemented by several committees formed by the Principal in the beginning of the session. With the help of suggestions from all stakeholders, perspective plans of the department and IQAC are prepared. Then it is divided into year-wise strategic plan. As per the future requirement top priority was given to furnishing the new college building with the modern amenities and ICT facilities. Partial task was assigned to the IQAC and building committee to prepare the need based report of the college strength, requirement of Classrooms, Labs and Toilet Blocks. The CDC advised to prepare a plan of action and an appeal statement for fund raising and donations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policy Framing: This is a Government college, so the policies are framed by the department of higher education, C.G. Govt.

and Atal Bihari Vajpaae University, Bilaspur and implemented by the college effectively and efficiently.

Administrative set up:The Principal is the supreme boss. There is a Janbhagidari Samiti constituted by the Govt. of Chhattisgarh. The principal is a bridge between the Janbhagidari Samiti and members of staff. Every activity of the college is detail to the Janbhagidari Samiti through the principal. Principal as a head of the administrative and teaching- learning process pays special attention for smooth functioning of administrative and academic activates. Heads of the all departments and OfficeSuperintendent helps him in this matter.

Appointment and Service Rules, Procedures:Appointment of teaching staff and non- teaching staff is done by the Department of Higher Education C.G. Government. Assistant professors are appointed through Chhattisgarh Public Service Commission. Service rules for teaching and non- teaching are prepared and fixed by the Department of Higher Education C.G. Government.

Grievance Redressal Mechanism: The college has formedGrievance Redressal Cell, women anti-harrasment cell, discipline and anti-ragging cellfor faculty, staff and students to address their complaints and grievances to resolve them.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.govtcollegebarpali.in/newsData/Report59.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college makes several sincere efforts to enhance the professional development of its teaching and non- teaching staff. The college encourages the faculties to participate in various academic and professional development programs to enrich their knowledge and information. They are encouraged to attend various conferences and workshops and to present papers in the seminars conducted by different colleges and Universities. They are encouraged to do M. Phil. Or Ph.D. in their subject. They are encouraged to send proposals for the minor research project. The non- teaching staff are encouraged to attend workshops or seminars to learn accountancy, rules and regulation of expenditure and purchase and various other rules. They are encouraged to pursue higher studies and to learn the basic knowledge of computer to enhance skills. There are several welfare schemes for all its academic and administrative employees. The college teaching and nonteaching staff are eligible for different welfare schemes. They are also eligible for GIS, govt. health scheme and medical reimbursement scheme for the entire family.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

07	
File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>The Principal fills up the format of self assessment sent by the department of higher education C.G.Govt., and sends it to the Commissioner of Higher Education. The teachers of the college fill up the format of self assessment sent by the department of higher education, and submit the format to the Principal. The Principal makes an assesement of all teachers on the basis of their performance throughout the year and then submits the format to Commissioner of Higher Education. Before the end of each last term, it is mandatory for faculty members to fill and submit the PBAS forms to the IQAC. Every non-teaching staff needs to hand over his/her appraisal form to the Principal. The principal, with his/her remarks forwards it to the department of higher education. The report contains the information about employee's work performance. On the basis of this information, the Government may promote or demote the employee or transfer them to another branch. On the basis of seniority, the promotion of nonteaching staff is fixed and accordingly their pay fixation is carried out. Thus the Institution has Performance Appraisal System for teaching and non-teaching staff which aids inimprovisation of the standards of the faculty members.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

This is a Government college and conducts its internal financial audit from its own competent staff and external financial audit by the staff of affiliating university, the department of higher Education C.G. Government and the office of Accountant General. The college has internal, secondary and external (govt. audit) mechanism. The internal audit is carried out every financial year. This system carries out the Internal Audit of the college after every six months i.e. in the month of October/November and April/May. After the six months of internal audit, the college goes for External Audit by the Professional CA. The government assessment is carried out by the Joint-Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. The Annual Audit Statement is regularly submitted to the department of higher Education C.G. Government. Atal Bihari Vajpayee University, Bilaspur (C.G.) assesses the utilizations of funds given for conducting various examinations. The funds received from the RUSA are also audited from the local CA firm Bilaspur. The NSS unit's audit is also carried out yearly from local CA firm. The Internal Audit was done on 10 April 2022 for the financial year 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college gets its full fund from the Govt. of Chhattisgarh and is included under section 2(f) and section 12B of the UGC Act, 1956. It is fully eligible to receive the grants under various schemes of UGC. The college gets funds for its regular activities from C.G. Government and Janbhadidari fees. Apart from this, the college mobilizes funds through alumni contribution/donation, and individuals. The college generates financial resources through its stake holder's government, NGOs, Affiliated university, UGC, local well-wishers, alumni students and public representatives. The IQAC and UGC committees always search for the new reassures for mobilizing funds and it has developed a systematic procedure for the optimal utilization at these resources. The college has tried to generate funds in form of money and objects. The college has very transparent mechanism of auditing.

Resource Mobilization Policy and Procedure: The College has enough space. As per the rules and regulation of the institution, the college takes initiatives to raise the funds. The members of CDC, teaching and administrative staff, existing alumni contribute to mobilize the resources for college. Students' tuition fees, Janbhagidari fees, gratitude funds, and the college development funds are the primary sources of resource mobilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established in the college in 9/10/2020, and IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. The IQAC has been consistently trying its best to enhance the quality of curricular aspects, of teaching learning process, of the process of evaluation, of research, consultancy and extension. Through IQAC the college has been able to pay serious attentions to the development of infrastructure and learning resources, students support and progression. IQAC has developed perfect mechanism for governance, for development of leadership and managerial skills. It has been working on to magnify the quality culture in all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. IQAC monitors the implementation of vision and mission of the college. IQAC prepares perspective plan of development for the college. It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities. Since its inception IQAC has been promoting the quality culture in all activities of the college. For outcome based education, the quality of teachers should be upgraded. IQAC resolved that every year the academic and administrative audit would be conducted to create the quality culture in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of the IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. Accordingly, the IQAC supervises the teaching, learning activities and modifies after taking the review, suggestions. In order to perceive

learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, upgradation and addition of the requisite material, equipment, infrastructure etc. Therefore the college has identified two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC.

1. Remedial classes for slow learners: College has been paying adequate attentions to the enhancement of the quality of slow learners. Remedial classes are conducted for slow learners.

2. Outcome Oriented Teaching: College has always been emphasizing on the placement and outcome of the outgoing students of the college. Therefore, as per the discussion in IQAC meeting, it was unanimously decided to introduce the various add on and job-oriented courses in support of their regular teaching learning methodologies. As a part of effective teaching learning, the students are classified as slow and advanced learners. Therefore the college uses methods such as projects, internship, field visit and ICT based teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very keen regarding safety and security of the girl students and women faculties. The following practices are in vogue in this regard. College has a discipline committee for continuous monitoring of security in the campus. The confidence building is done by organizing workshops and programs on use of sophisticated gadgets for girl students. The college campus is fully covered with sufficient light. The college has Anti-Sexual Harassment committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. The entire campus is covered under CCTV cameras. The footage of the recording is often seen and necessary actions are taken, if any suspicious activity is observed, by the principal. The college has provided separate staircase for the girl students. The internal complaint committee is set up as per the Vishakha guidelines. College has adopted mentor mentee scheme to solve the individual problems both academic and personal of the students. The staff members strive to solve all problems. The college organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students. The patrolling van of local police periodically visits the campus for the prevention of offensive activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.govtcollegebarpali.in/newsData/Report92.1.1a%20Promotion%20of%20gender%20equity%20New.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a sprawling green campus and gives top priority to keep the campus green, clean and eco-friendly. The faculties and students are regularly advised to reduce waste at lower extent. Sincere students put waste in separate bins kept at different places on the college campus. The solid waste is regularly collected by the garbage town council. Waste is collected twice in a day. It is processed as per the nature of the waste. To minimize the problem of waste disposal separate dust bins are kept. Blue colored dust bin is kept for dry waste and Green colored dust bins are used for wet waste. Also a dust bin is kept in every room to collect the dust waste. Dry waste mainly leaf litter is allowed to decompose systematically over a period. Partial waste recycling system is maintained in the campus by utilizing the sewage water to water the nearby trees. There is a written communication with Sargaon Nagar Panchayat for collection of waste management. The boards with meaningful slogans are displayed to bring environmental consciousness

among the students as well as stakeholders. Old newspapers, old answer papers and raw paper material (Raddi) is sold out.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

. Most of the students taking admissions in the college are local and belong to the nearby villages. The statutory committees of the college are well balanced with the representation of each category. In major extension activities local citizen's participation is commendable. The town council, Tehsil office, Postoffice, Govt. Hospital, Agricultural office etc. are fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. The flex boards of environmental awareness, social harmony, unity and values are displayed in the college campus. The college is playing an effective role in the town to maintain peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly.

Our institution follows the ideals of secularism and social harmony. Students go to several villages and make the villagers environmental conscious and aware of their rights and duties. Students are taught the gospels of the tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities by arranging experts lectures on several topics. Birth Anniversaries of national leaders are celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is a role model of good governance and ethical values. Not only the students and employees but every citizen of the town respects the institution for its contribution to social harmony and development. The college is recognized in the vicinity as a 'Center of Social Transformation'. The motto of the college is 'APPO DIPO BHAVA'. It shows the dignity of labour. The Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in the campus. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged a number of programs covering freedom of expression through which the students can get courage to express them. The students are taught about the significance of the structure of local self government and the values of Human Rights and duties. The college believes in the values of democracy and is always ready to conduct any program with the active support of local people, irrespective of caste, color or creed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	http://www.govtcollegebarpali.in/newsData/Report94.1.9%20%20values,%20rights,%20duties%20and%20responsibilities%20of%20citizens%20New.pdf

7.1.10 - The Institution has a prescribed

C. Any 2 of the above

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. It also actively participates in the 'National Flagship Programs' promoted by the MHRD, UGC, University and the local Govt. offices. International Days are also celebrated with great enthusiasm. The college pays tribute to the national heroes on their birth and death anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and produces patriotic, moral and ethical values in students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the Practice:Programs for Increasing Environmental Awareness - Strengthening Ties with Nature

Today Climate change has become a burning problem in the whole world. Temperature of the world is increasing day by day. Flora and Fauna of the world is decreasing day by day. It is the duty of the every citizen of the world to save the Earth and save the existence of the human life. Keeping in view all these things the college started programmes for increasing Enviromtal Awareness of among the students and staff. It proved to be a strong point for Strengthening ties wih Nature. Collegehas conducted programmes on:

- Cleaning of the pond.
- Cleanliness Drive
- Water conservation.
- Saving the Environment.

Best Practice 2

Title of the Practice:Programs for Social Service - Strengthening Ties with Community

The College aims at strengthening ties with community. It started several programmes for the benefits of common masses of

the surrounding villages. It has tried its best to raise the educational and cultural standard of the common People of the surrounding villages. It has conducted programmes on:

- Beti-Bachao,Beti-Padhao(Save Daughter,Teach Daughter)
- Utility of Organic Farming.
- Benefits of C.G Govt. Schemes.
- Campaign For Population Control.

File Description	Documents
Best practices in the Institutional website	http://www.govtcollegebarpali.in/newsData/Report90.2.1%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has been shaping up the students physically and mentally through public participation. It is our moral responsibility to make sincere and continuous efforts to empower the nearby rural youth and pay back something to the society. For this, CDC, IQAC and all stakeholders are constantly working through various programs and activities. A good yardstick of institutional success is the alignment of its behaviour and initiatives with its vision and mission. Areas of Priority and Thrust: It is clearly mentioned in its vision to educate the downtrodden mass of the society. In keeping with the motto 'Education through Self-Help' the mission of the College in the past and in the present isto help students grow into better human beings with the ability to transform within. The College's admission policy too is reflective of this broad vision. The college is strongly committed towards the development of youth and it is protecting the history and culture of the area, specially Kabir Math, Kudurmal,the temple of Madwarani, an ancient temple of goddes Durga, and a temple of Rishabh Dev, 23rd Tirthankar of Jainism, in Gunji.Extension

activities are carried out for the benefits of local people of surrounding villages.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To start a Research Center of Political Science under Atal Bihari Vajpyee, Bilaspur, C.G.
- To start M.A. Hindi
- To start MSc. in Mathematic and Chemistry
- To start PGDCA.
- To increase ICT tools
- Construction of a laboratory for computer science and IT.
- To develop the playground
- To develop infrastructure
- Adoption of choice base credit system(CBCS) and grading system.
- Provision of marks for co-curricular activities.
- Construction of a huge and spacious central library with a big reading room.
- Examination reforms.